# Final Evaluation (CTEF) for Keti, Matt MATH 180A DIS 10 (45261), Winter Qtr2015

Responses: 15/34 (44.12%)

### A. Please comment on the following areas and be as specific as possible:

- 1. What are the instructor's teaching strengths?
  - + Matt replies to emails so fast and bends over backwards to help his students. + Matt explains concepts much differently than the book does and the professor does. Matt explained the material so MUCH better than either the book and the professor. + Matt presented many useful applications to number theory, which made the material more exciting to learn. + Matt was really friendly and helpful during office hours. + His presentations skills are exceptional.
  - Everything
  - He's good at making complicated topics comprehensible to the average person. He was better than the professor at explaining topics and encouraged people to ask questions. Best TA ive had at UCI this far.
  - He demonstrated the perfect attitude of a TA
  - He is very clear and straightforward, very easy to follow. He is also very patient and will go over a problem/concept again if needed.
  - helps us with the homework problems, which are very similar to the midterm and final exam problems. explains everything clearly from the very basic concepts and builds upon that. always asks for student participation, and always asks students if they have questions. very open to student questions and creates a comfortable space for students to ask questions.
  - Matt is an excellent TA. He is brilliant and has a great energy about him. He is very helpful with any question you ask whether it be in office hours or in discussion. His strength is in explaining his lessons with great detail in a way that is very easy to understand, and he provides a lot of examples. He stresses the important/difficult parts of the class which is good. I also really enjoy how he relates number theory to other things like music, or has interesting facts to share, it's very cool! You can tell that he is a well rounded intelligent person and always comes to class well prepared and always willing to help us.
  - Prepared, Well-explaining
  - Took the time to help us with concepts that the professor made confusing. Has the ability to make us understand all topics. Was easily approachable.
  - Understandable and responsible.
  - very clear explanation, passionate,
  - 4 blank answer(s).
- 2. How can this instructor improve as a teacher?
  - good enough
  - Good enough.
  - He's already awesome as is.
  - He is already perfect.
  - He was the perfect TA indeed, but better suited for a lower division course maybe. Now this course, even though officially upper division, was conducted in a lower division fashion in my opinion. I don't know how Matt does for a more advanced course, but for such a course he should have his game up a bit.
  - N/A
  - No improvement needed!

- There is NOTHING that Matt can do to improve as a TA... he was one of the best that I've had in the department.
- 7 blank answer(s).
- 3. Any other comments about this course?
  - -
  - good overall
  - Honestly, he should have been teaching the course.
  - if it weren't for matt's discussions, i'd likely have a lot more trouble with number theory!
  - I give all of the credit of my learning in this class to Matt and myself. I do not give any credit to the professor to my learning and understanding of the material for this class.
  - no
  - Without this T.A., I would not have understood anything about this course. It was better and more helpful to go only to his discussions and office hours rather than actual lecture cause the lecture did not help at all. Matt Keti is a wonderful T.A.
  - You are the reason I am able to keep up with the course.
  - 7 blank answer(s).

## B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>13</b>	А	Value: 4
<b>2</b>	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	С	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.96	Mean	
4.00	Median	
0.10	Std Dev	

5. The course instructor stimulates your interest in the subject.

10	А	Value: 4
<b>5</b>	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	С	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.90	Mean	
4.00	Median	
0.14	Std Dev	

- 6. The course instructor meets stated objectives of the course.
  - $\mathbf{13}$ А Value: 4  $\mathbf{2}$ A-Value: 3.7 0 B+Value: 3.3 В 0 Value: 3 0 B-Value: 2.7  $\mathrm{C}+$ 0 Value: 2.3  $\mathbf{C}$ Value: 2 0 C-0 Value: 1.7 D 0 Value: 1  $\mathbf{F}$ 0 Value: 0 NA 0 No Value 3.96 Mean
  - 4.00 Median 0.10 Std Dev

#### 7. The course instructor is accessible and responsive.

<b>13</b>	А	Value: 4
<b>2</b>	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	С	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.96	Mean	
4.00	Median	
0.10	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>13</b>	А	Value: 4
<b>2</b>	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	С	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	$\mathbf{F}$	Value: 0
0	NA	No Value
3.96	Mean	
4.00	Median	
0.10	Std Dev	

9. The course instructor encourages students to think in this course.

10	А	Value: 4
4	A-	Value: 3.7
1	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	С	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.87	Mean	
4.00	Median	
0.20	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

12	А	Value: 4
3	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	$\mathbf{C}$	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.94	Mean	
4.00	Median	
0.12	Std Dev	

11. Assignments and exams covered important aspects of the course.

9	А	Value: 4	
4	A-	Value: 3.	7
0	B+	Value: 3.3	3
0	В	Value: 3	
0	B-	Value: 2.7	7
0	C+	Value: 2.3	3
0	С	Value: 2	
0	C-	Value: 1.7	7
0	D	Value: 1	
0	F	Value: 0	
1	NA	No Value	
3.91	Mean		
4.00	Median		
0.14	Std Dev		

12. What overall grade would you give this instructor?

11	А	Value: 4
4	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	$\mathbf{C}$	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.92	Mean	
4.00	Median	
0.13	Std Dev	

## 13. What overall grade would you give this course?

9	А	Value: 4
3	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
0	В	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	С	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.84	Mean	
4.00	Median	
0.25	Std Dev	

## C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>5</b>	А	Value: 4
<b>5</b>	В	Value: 3
4	С	Value: 2
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.07	Mean	
3.00	Median	
0.80	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

- **0** A lot
- 1 Some
- **0** A little
- 14 None I could discern
- 2. Examples:
  - 15 blank answer(s).

- 16. How helpful were the textbooks and/or readings to your overall learning experience?
  - 6 Very
  - 5 Adequately
  - 1 Somewhat
  - **3** Not at all
- 17. How challenging was this course?
  - 8 Very
  - 4 Adequately
  - **3** Somewhat
  - 0 Not at all