Final Evaluation (CTEF) for Keti, Matt MATH 6G DIS 11 (44862), Winter Qtr 2011

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - AMAZING – great teaching techniques and great study sessions
   - Best math TA I have ever had. Extremely patient with students. Very easy to contact him. Matt spends the time to make worksheets that summarize the material better than the book presents the material. The way he teaches/conducts discussions are perfect.
   - Breaks down the lesson so it is much easier to understand, and then walks the discussion through examples that help us understand the lesson even better.
   - Clarity/understandable. Helps students even if it means more work for him. Made course much easier.
   - Clear and concise. Makes it easy for the students to understand a hard topic.
   - Clearly shows how to work out problems.
   - Examples, handouts, explains math in terms of english, online resources, basically everything he does.
   - Explaining the material
   - friendly, makes everything easy to understand
   - good examples great details really helpful information interesting outside stuff
   - good explanation, good teaching style, good examples, good accents, good everything.
   - He's enthusiastic about teaching, you can tell that he enjoys teaching. He does a lot of examples that will help in the homework and quizzes and doesn't mind going over extra examples or homework problems. He's also great at explaining concepts and making sure that you understand it.
   - He explains EVERYTHING perfectly
   - He explains very clearly and shows the students how to tackle different kinds of problems
   - He goes through the material during discussions, and he teaches exactly what we have to know for the tests and quizes.
   - Makes the material easy to understand. Trys to be funny.
   - Matt Keti is one of the most effective TA's I've had in any math course I've taken here at UCI. He goes out of his way to help students by providing handouts that explain the more difficult parts of the course material. Furthermore, he has a strong understanding of all course material and is able to explain concepts clearly and in detail. His discussions are a pleasure to attend and he is always well prepared despite the various responsibilities he has outside of this course.
   - Very good at explaining subject, extremely helpful to students, available whenever students need help
   - 4 blank answer(s).

2. How can this instructor improve as a teacher?

   - everything is good
   - give more complicated examples
   - Give more practice problems
   - He's perfect
   - I'm not sure since he's a very effective ta and easily approachable.

- I have no criticisms on Matt Keti's performance as a TA
- Improvement is not possible
- No improvements! You did a great job!
- no need to improve
- Nothing. Already a great TA
- Possibly communicate with the professor more efficiently in terms of what is needed and expected for class.
- Seem a little more confident.
- the best ever nothing to improve
- 9 blank answer(s).

3. Any other comments about this course?

   - Best TA at UCI
   - Best TA I've ever had!
   - Enjoyed having class with him. Very laid back and chill.
   - He's a great TA.
   - he should teach the course
   - I enjoyed discussion more than lecture. I felt like I learned a lot more in discussion about how to actually compute problems. Matt was more clear on the topic than the professor in many ways. He was a great help whenever I needed help outside of discussion.
   - It was definitely made easier by how well the TA did the discussion
   - I wish he was always my TA
   - matt keti is ready to teach an actual course.
   - Matt Keti should help find a new book for this course. The current book, Linear Algebra 3rd Ed. by Fraleigh and Beauregard, is extremely unhelpful. The book just makes concepts more confusing.
   - Sometimes can be a little too generous with grading. Might be good to be a little stricter in order to stimulate students' interest in the course.
   - The course would have been much more effective if a different book were used.
   - Your discussion is awesome!!!
   - 9 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

’A’ indicating an excellent and ’F’ indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
19	2	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.94	4.00	0.16

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
17	2	2	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.86	4.00	0.28

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
17	4	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.91	4.00	0.18

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-
20	2	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.97	4.00	0.09

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-
17	4	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.91	4.00	0.18

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-
13	5	2	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.81	4.00	0.28

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-
18	4	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.95	4.00	0.12

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-
16	3	1	0	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.86	4.00	0.31

12. What overall grade would you give this instructor?

A	A-	B+	B	B-
20	2	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.97	4.00	0.09

13. What overall grade would you give this course?

A	A-	B+	B	B-
12	3	3	1	2
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.69	4.00	0.44

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
12	7	2	0	0	0
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.48	4.00	0.66

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	0	0	21

2. Examples:

- 22 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
1	4	7	10

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
4	9	8	1