

Final Evaluation (CTEF) for Keti, Matt MATH 6G DIS 11 (44862), Winter Qtr 2012

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Absolutely excellent explanations
- Awesome explanation of concepts, shows how concepts apply, and makes topics very easy to understand.
- Best T.A. at UCI. Meets students' needs and engage students into the materials. VERY effective in helping students have a better understanding of the course after lectures.
- Clear, concise explanations of difficult subjects, does not make admitting needing help awkward, available for help when needed.
- clearly
- Clearly and easily to understand.
- Definitely there to help the students learn and get the grade. Makes anything that wasn't clear in homework or lecture very clear in discussion.
- DOES GOOD EXAMPLES, VERY HELPFUL INSIDE AND OUTSIDE OF CLASS. EXPLAINS CONCEPTS IN A EASY FASHION THAT EVERYONE CAN UNDERSTAND. GOES OUT OF HIS WAY FOR HIS STUDENTS.
- enough teaching experience with concrete knowledge for the subject
- Everything
- Explains everything very clearly and gives relevant examples.
- Going over details.
- Great at explaining and showing examples.
- great character, very laid back, tremendously smart and educated. Great guy.
- He is super helpful, and he takes the time to explain everything. He knows what is difficult for the students to grasp and explains the concepts fully. He also takes any suggestions and answers any questions we have. He is also interesting.
- He knows how to simplify complex ideas and pass on his insight to his students.
- He makes the class interesting. Asks if the students has any questions. Helps the student as much as he can. Very good TA. Best TA, I have taken so far.
- he understands the students and their needs, he explains concepts very well and is always accessible to talk.
- His strength is his clarity in representing concepts taught in class and being easily accessible to his students.
- I felt like he had a lot of knowledge and enthusiasm for the subject matter and was able to instruct in a more straightforward matter than the instructor. I don't always go to discussion sections for my classes but I made an effort to attend this one.
- I hope that Matt gets to read this because he was, without a doubt, one of the nicest and most useful TAs with which I have interacted. He provided us with very useful examples and explained clarified confusing concepts. I wish my other Discussion leaders were anywhere as good as he was. Thank you
- Makes the material MUCH MUCH easier to understand. THANK YOU. And even if no one in discussion says they want to go over a problem (that everyone should already know) he goes over it anyways :)
- Matt always slows down the rapid-fire pace of Hu's teaching and really breaks down the material into understandable chunks. Matt was a great help in clarifying confusion of any student, and he is overall a nice guy with a goal to help kids learn.

UCI EEE Evaluations

Final Evaluation (CTEF) for Ketii, Matt MATH 6G DIS 11 (44862), Winter Qtr 2012

- Matt explains each math problem thoroughly and makes sure the students fully understand the concepts. He spends a lot of time helping the students understand the math.
- Matt goes out of his way to help students understand the various concepts in the course. He will write extra pdfs and holds extra office hours. He's truly a wonderful TA - best TA I have had my years at UCI.
- Matt is an amazing lecturer, he cleared up all of the concepts of the course.
- Matt might be the laziest TA I've ever had the pleasure of dealing with, but this in no way detracts from his teaching ability. When you get past his desire to do the least amount of work possible, he's actually remarkably effective at teaching material. He has a way of explaining topics in ways that are easy to understand, and in many ways he made going to lecture almost obsolete. Most importantly, he was able to connect with his students easily, and I think that fostered an easy learning environment. An all-around solid teacher.
- Matt was incredibly involved and very helpful. He was able to answer any and all questions, gave lots of help and was very clear on what he was teaching.
- Succinct definitions and the ability to make people actually understand the course material.
- The TA is able to provide great examples that help students understand concepts, the instructor may not have been completely clear about. Furthermore, Matt is very responsive and always willing to help students.
- The TA is awesome!!! He's very clear during discussion and always help to clear up on some topics that is a little confusing. He's always extremely helpful and nice as well, and goes out of his way to help the students, i.e. review sessions before exams and multiple office hours throughout the week. I feel like every topic seems easy after he teaches it in discussion because he teaches it so well. I would definitely take another discussion with this TA :)
- This instructor is very clear and concise. He teaches in a manner that is understandable to somebody who has never heard of the subject before. In many cases, he has proven to be the integral factor of my learning in this class. The way he describes the problems makes it very easy and painless.
- Uses appropriate examples to explain concepts.
- very funny, catered to students and was always willing to accommodate, cares about students, made sure workload was never too much, and made sure students understood the concepts presented in class. great TA. talked about applications for the concepts we are learning, which was interesting and a nice addition.
- Very nice guy
- very thorough in explaining problems/concepts, should become a professor in the future to help more students to enjoy learning math in an easy way
- 11 blank answer(s).

2. How can this instructor improve as a teacher?

- ...
- Absolutely nothing - he is a wonderful TA
- Almost too nice. Should be more strict.
- Already a good instructor.
- Be more confident in his lectures.
- By "dumbing down" things less
- Good organization in class.
- Have more office hours.
- he's great

UCI EEE Evaluations

Final Evaluation (CTEF) for Ketii, Matt MATH 6G DIS 11 (44862), Winter Qtr 2012

- He can not because he is quite seriously the best there is.
- He could improve by posting his notes online.
- he is very good
- He should become a professor because he's so awesome and good at teaching!!!
- I don't know. He's the best TA that I've ever had.
- I wish the quizzes were a little bit more challenging.
- Matt could improve as a teacher by emailing resources to further teach the concepts.
- Matt is a near perfect teacher, I can find no flaws that I would point out.
- None! Already great!
- None. Keep up the good job.
- None whatsoever.
- NOT AT ALL!
- Nothing
- no way
- Stay more up to date with the professor's lectures. Instead of reviewing the previous week's material, he should have done that the previous week so we can be more actively learning the material at hand. Granted there are only 2 discussions but 3 lectures.
- The only drawback I can see about this TA, as mentioned before, is his supreme laziness. As such, he often seemed to find himself disorganized, and, for example, had multiple occasions when he lost students' work, etc. So I feel like that needs a little more effort on his part. Also, though his "No Due Date" for homework is a fantastic idea, I feel like it left him with a LOT of work at the end. I feel like he needs to tighten up on his policies a little bit to make his own life, as well as ours, a little easier.
- 22 blank answer(s).

3. Any other comments about this course?

- Course was very well taught by TA
- Don't be discouraged if no one speaks in discussion.
- Don't give everyone until the end of the quarter to turn in homework! It allows people to procrastinate, and it is more work for you. You would actually be doing us a favor if you gave us hard deadlines. Or if you wanted, don't tell people that they can turn homework in late until the end of the quarter or something.
- Due to his incredible help as a TA, Matt certainly made this course easier to understand. Best TA I have ever had.
- Good preparation course.
- Great class and TA.
- He's amazing.
- I have had great difficulty understanding the professor in lecture, and with deciphering the professors lecture notes/the text book. Matt is wonderful at explaining the course concepts.
- i only understood the material in the course because of the TA, not the instructor.
- I thought he taught the material much better than the professor.
- Matt definitely made this course way more bearable than it would have been with any mediocre TA. Thanks Matt!
- Matt is a wonderful TA. He truly goes above and beyond the duties as a TA to enhance the learning experiences for the students in his classes.

UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 6G DIS 11 (44862), Winter Qtr 2012

- nice
- no
- TA made all the difference.
- Very organized with extremely fast grading turnaround time.
- 31 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-	
41	6	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.96	4.00	0.10			

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
37	4	3	3	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.87	4.00	0.29			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
39	6	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.95	4.00	0.14			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
46	1	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.99	4.00	0.04			

UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 6G DIS 11 (44862), Winter Qtr 2012

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
40	4	1	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.94	4.00	0.19			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
39	2	2	3	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.28			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
42	4	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.96	4.00	0.13			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
39	6	1	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.93	4.00	0.19			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
41	6	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.96	4.00	0.10			

UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 6G DIS 11 (44862), Winter Qtr 2012

13. What overall grade would you give this course?

A	A-	B+	B	B-	
32	3	7	5	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.77	4.00	0.36			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
32	9	2	0	0	2
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.70	4.00	0.55			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	3	2	40

2. Examples:

- People are using their phones during quizzes, and there is a lot of chit-chatting during the quizzes. People seem to be talking to each other during the quiz, and copying off each others quizzes, or looking at other peoples.
- 46 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
4	9	11	22

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
10	25	9	2