## Final Evaluation (CTEF) for Keti, Matt MATH 6G DIS 10 (44861), Winter Qtr 2011

## A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Awesome?

- Clear presentation of information and very helpful to students.

- Everything, specifically explaining complicated concepts and clarifying the issues that reading the textbook complicates.

- EXCELLENT TA! he really goes out of his way to make handouts for us in order for us to better understand material. explains concepts well! definitely wants students to succeed and he does his best to help us.

- explaining the confusing concepts in a much easier way

- explains things clearly and very helpful! walked me through proofs and explained concepts as well. translated mathematical terminology in such a way that i could understand. supplementary/review packets that Matt made were unbelievably helpful.

- Funny, awesome, understands us, knows his material, hard working, approachable, more TA like this please......good personality, makes discussion interesting by talking about what all these matrices can be used for in the real world.

- Funny, honest, really helpful, sends out PDFs for further help (basically writes his own book or lectures), really wants to help you out

- He's patient and teaches the material well.

- He is the best TA I've had. He puts so much effort and time into the class in order to ensure that the students are receiving enough education. He goes above and beyond all requirements and goes to great extents to aid the students learning.

- He is the best TA I have ever met in UCI. Would it be possible to promote him to a professor title? He is very helpful during his office hours. Making an appointment with him is very easy and he is very nice to talk to. Matt, you are the best!

- He is wonderfull,he opens every subject very good

- He knows what he is talking about and takes lots of time into explaining the problem and making sure everyone understands it.

- He makes sure the students understand the concepts and goes through the problems slowly.

- I love this TA, he is able to give thorough examples of topics discussed in lecture and was very helpful to students. It always helps to have a TA who enjoys being on the students' side and helping them do whatever he can to help students ace the course. He was very generous in creating helpful study guides and practice problems for us to work on.

- I truly enjoy the fact that he believes that the most important thing for us is that we understand the course material. Before each quiz, he goes over various example problems like the ones on the quiz and makes sure that we at the very least show understanding of the material before quizzing us. Even going to discussion without fully understanding the chapter, I know at least by the end of discussion, I'll have a better grasp on it.

- Keti simplifies the topics so that it is easier to understand. He also makes and distributes very helpful handouts that review certain topics.

- Knows the material well. Goes the extra mile to help students understand the material and succeed in the course. Despite being an 8am discussion, he was on time for most of the class meetings.

- Making sure every thing can be understood in a simplisitc way

- Matt is very clear and concise. He wants us all to learn and succeed in the course and makes the class comfortable in asking questions. Also, he can speak English without accents.
- Very open and helpful. Explains thing in an understandable manner.
- Very organized and attentive to student needs. Does a great job of explaining unclear concepts. Teaching why and not just how. Applies lessons to real life examples and practical applications. Shows a solid understanding of subject and can answer questions in great detail, very knowledgeable. Friendly and understanding.

2. How can this instructor improve as a teacher?

- Already does so well.
- Become a professor
- Better time management, perhaps?
- Free cookies, definitely free cookies.
- He can't improve in any way. He is the perfect TA.
- Keti can improve on his time management skills. Although his discussions are extremely helpful,sometimes he focuses on a particular problem for too long. Since discussion is only an hour, it wastes time.
- N/A
- N/A
- N/A
- None that I could think of. I think he is by far, one of the best, if not the best TA I have ever had and to me that is saying something because, I am in my 4th year, graduating this quarter.
- Nothing that is severely detrimental to his teaching or the students' understanding.
- Perhaps go through some problems faster so more can be done in one discussion.
- Sometimes he asks if its ok if he can move on then waits a pretty long time. If no one says anything just move on.
- The only thing I can really think he could do is just be more available.
- those review packets that you make really do make a difference! thanks for making them! write a linear algebra book eventually...PLEASE! you explain things extremely well, and i understood you better than the textbook!
- 7 blank answer(s).

3. Any other comments about this course?

- By far one of the best TA's I have had the privilege of having. I previously took Math 2J, but my knowledge has increase 10 folds with this class and Matt's amazing teaching. He actually made 8am discussions worthwhile.
- helped a lot with the material learned in lecture
- If it wasn't for his help, I wouldn't be getting an A in this course. He has helped me tremendously.
- I prefer the TA over the professor.
- I sit through lecture and everything sounds like its coming from a foreign language. Matt always explains everything so well though, so that even someone as hapless in math as I am can understand.
- Keti is the most helpful discussion leader I have had so far. Many of my classmates and I feel that Keti teaches the subject in way that makes difficult topics easy to understand. Personally, he is the sole reason I passed this course.

- N/A
- So far he's the best TA I've had at UCI in any course/subject.
- TA > Book > Professor
- The awkward pauses I could do without
- The course book was not very good.
- The course is a bit difficult for me but the TA made things bearable.
- The TA was very helpful. The handouts were especially handy for studying and better understanding the material.
- 9 blank answer(s).

## B. Please choose the appropriate rating on the letter grade scale A to F:
'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

| A | A- | B+ | B | B- |
|---|----|----|---|----|
| 22 | 0 | 0 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|----|---|----|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|------|--------|---------|
| 4.00 | 4.00 | 0.00 |

5. The course instructor stimulates your interest in the subject.

| A | A- | B+ | B | B- |
|---|----|----|---|----|
| 15 | 4 | 3 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|----|---|----|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|------|--------|---------|
| 3.85 | 4.00 | 0.25 |

6. The course instructor meets stated objectives of the course.

| A | A- | B+ | B | B- |
|---|----|----|---|----|
| 18 | 4 | 0 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|----|---|----|---|---|----|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|------|--------|---------|
| 3.95 | 4.00 | 0.12 |

7. The course instructor is accessible and responsive.

| A | A- | B+ | B | B- |
|---|---|---|---|---|
| 20 | 2 | 0 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.97 | 4.00 | 0.09 |

8. The course instructor creates an open and fair learning environment.

| A | A- | B+ | B | B- |
|---|---|---|---|---|
| 21 | 1 | 0 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.99 | 4.00 | 0.06 |

9. The course instructor encourages students to think in this course.

| A | A- | B+ | B | B- |
|---|---|---|---|---|
| 17 | 3 | 1 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.92 | 4.00 | 0.17 |

10. The course instructor's presentations and explanations of concepts were clear.

| A | A- | B+ | B | B- |
|---|---|---|---|---|
| 20 | 2 | 0 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.97 | 4.00 | 0.09 |

11. Assignments and exams covered important aspects of the course.

| A | A- | B+ | B | B- |
|---|---|---|---|---|
| 20 | 2 | 0 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.97 | 4.00 | 0.09 |

12. What overall grade would you give this instructor?

| A | A- | B+ | B | B- |
|---|---|---|---|---|
| 20 | 2 | 0 | 0 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.97 | 4.00 | 0.09 |

13. What overall grade would you give this course?

| A | A- | B+ | B | B- |
|---|---|---|---|---|
| 12 | 5 | 4 | 1 | 0 |
| Value: 4 | Value: 3.7 | Value: 3.3 | Value: 3 | Value: 2.7 |

| C+ | C | C- | D | F | NA |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.76 | 4.00 | 0.31 |

## C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

| A | B | C | D | F | NA |
|---|---|---|---|---|---|
| 13 | 3 | 4 | 0 | 0 | 1 |
| Value: 4 | Value: 3 | Value: 2 | Value: 1 | Value: 0 | No Value |

| Mean | Median | Std Dev |
|---|---|---|
| 3.45 | 4.00 | 0.80 |

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

    1.

| A lot | Some | A little | None I could discern |
|---|---|---|---|
| 0 | 0 | 0 | 21 |

    2. Examples:

       • 22 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

| Very | Adequately | Somewhat | Not at all |
|---|---|---|---|
| 1 | 3 | 7 | 10 |

17. How challenging was this course?

| Very | Adequately | Somewhat | Not at all |
|---|---|---|---|
| 4 | 16 | 1 | 0 |