

### Final Evaluation (CTEF) for Keti, Matt MATH 6G DIS 10 (44861), Winter Qtr 2012

#### A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Clear and concise starts simple
- Clear understanding of the course
- good
- good at explaining and going through problems
- He is incredible. The way he teaches the concepts using actual numbers, the way he brings up actual uses in real life, and how understandable he is. The teacher uses incredibly cryptic, unapproachable proofs to teach, but with this TA, I'm truly learning the course. I'm getting As where in my last attempt I was getting Ds and Fs. He actually explained WHY Eigenvectors and Eigenvalues matter, not just how to calculate them.
- He is very enthusiastic about the subject and is willing to take time to explain concepts that student do not understand. He shows applications to the concepts introduced to the class.
- He is very good at simplifying abstract concepts in a very understandable way that students can easily grasp.
- I learn more from him than the prof.. Matt is one of the best, if not the best, TA there is
- Kind, funny, smart, cares about students, engaging
- Mr. Keti understands linear algebra extremely well and knows how to break down each concept into its finest detail. He's also VERY patient when helping students and answering questions. On top of all this, he has given examples of material from the course being used in real life, which drastically increased my interest in the course because of seeing its importance in programming. I wish I could have him as a TA for every math class I take.
- Offers great explanations and examples to make concepts clear.
- Really takes the time to explain things, even repeatedly. Very responsive.
- sooo helpful
- The instructor's strengths are extensive - he really understands the course material. With his understanding, he was capable throughout the course of creating tailored examples that demonstrated the concepts to us clearly and he was very accessible if anyone had a question.
- The TA's strengths are answering and explaining math problems that students encounter. He teaches very well and students understand the concepts better.
- The TA explains the topics wary well, clarifying any topics that were confusing. Sometimes, the discussion went ahead of the lecture schedule, so there is a preview before the professor goes in depth about the lecture. This made the class easier to understand.
- Uses WolframAlpha to save discussion time and great explanations.
- 4 blank answer(s).

2. How can this instructor improve as a teacher?

- already an excellent TA
- Continue doing what he does.
- Give him super powers so he could appear in my dorm whenever I have any questions.
- He used to be unable manage the time in discussion, but has improved it and considered
- I cannot think of any way he could improve. He could help the rest of the students out by teaching or TAing more, though.
- Just keep being himself

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- Matt can keep his discussions up to date with lectures better. Sometimes homework is due that we have not discussed in discussion class.
- n/a
- no
- Sometimes he pauses a bit awkwardly in between transitions from questions to examples and it's unnecessary. Other than that, he was an outstanding TA.
- Sometimes he spends a little too much time on concepts that are very easy to understand. Unfortunately, this results in not leaving enough time for the more difficult concepts.
- 10 blank answer(s).

3. Any other comments about this course?

- Bestest T/A ever.
- Good course, you're the best TA, Matt! I'd take more classes with you if I could
- He is the first TA I would have no issue paying to help me. I am incredibly envious of whatever class he is TAing/teaching in the future.
- If it were up to me, I would have Matt be the TA for my other CS classes as well because he did such a great job in helping me understand Linear Algebra better.
- Linear Algebra can be a very difficult course (as friends of mine have said), but Mr. Ketj made it understandable and enjoyable.
- no
- nope
- Overall, Matt is a great discussion leader.
- The course textbook is quite possibly the WORST I have ever used in my life.
- 12 blank answer(s).

## B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
20	1	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.99	4.00	0.06		

5. The course instructor stimulates your interest in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
18	1	1	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.90	4.00	0.26		

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6. The course instructor meets stated objectives of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
20	1	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.99	4.00	0.06			

7. The course instructor is accessible and responsive.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
20	1	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.99	4.00	0.06			

8. The course instructor creates an open and fair learning environment.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
20	1	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.99	4.00	0.06			

9. The course instructor encourages students to think in this course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
17	2	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.94	4.00	0.17			

10. The course instructor's presentations and explanations of concepts were clear.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
21	0	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
4.00	4.00	0.00			

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11. Assignments and exams covered important aspects of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
17	3	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.96	4.00	0.11		

12. What overall grade would you give this instructor?

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
20	1	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.99	4.00	0.06		

13. What overall grade would you give this course?

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
15	2	2	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.82	4.00	0.41		

## C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>NA</b>
13	4	2	0	0	2
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.58	4.00	0.67			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>A lot</b>	<b>Some</b>	<b>A little</b>	<b>None I could discern</b>
0	1	0	18

2. Examples:

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- Good Lecture Instructor and Good Discussion Instructor
- It didn't seem like anyone cheated on the in-class quizzes we took throughout the quarter.
- 18 blank answer(s).

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16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
0	1	5	14

17. How challenging was this course?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
1	11	6	2