

Final Evaluation (CTEF) for Keti, Matt MATH 4 DIS 31 (44550), Fall Qtr 2012

Responses: 24/50 (48%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Clear and concise in explaining concepts and he makes it easier to understand! He is very neat and patient and helpful!
- clear and precise on solving problems. also gives shortcuts and explains the problems so that the students understand
- Cleared up confusions and explained concepts learned in lecture to make more sense and easier to do.
- extremely clear and structured. explains everything perfectly
- Greatest Teacher Assistant Ever
- Has good teaching abilities and communication skills. Is clear and understands the materials. Makes the learning environment comfortable.
- He's clear with his explanations and always so engaging with the students. He's always willing to help and understands the students.
- HELPING HIS STUDENTS! MATT REALLY WANTED US TO SUCCEED
- He presents easier ways for the students to solve problems that do not take as much time. He goes over what he recently just learned and tries to make it more understandable and gives us a lot of examples to make sure we really understand the material.
- I LOVE MATT KETI. He's one of the best TAs I've ever had. First, he's really really approachable and nice. I don't have to be scared to ask a question, worrying whether or not it's a slow/stupid question. He knows his math and can apply it very well. I learn from him more than the professor. He's really funny as well, which makes the classroom environment very calm.
- Matt Keti is absolutely clear in all of his explanations. Does examples that are relevant and key to exams and homework. While doing examples, Matt explains every step in details as well as shows variations of the problem and/or different methods to do the problem.
- Matt Keti is the best math teacher I have ever had. He explains things clearly, concisely and in the simplest manner possible while still covering what the formula or problem is, how it applies, what it looks like and what is the easiest and fastest way to solve it.
- reviewing
- Right to the point Applications in some perspectives
- Shows the definition and examples clearly and useful.
- VERY good at explaining concepts and doing example problems. Clarified material from lecture that was very confusing, offered plenty of office hours and tutoring time.
- Very helpful. Clear explanations.
- 7 blank answer(s).

2. How can this instructor improve as a teacher?

- :)
- All is good, but hopefully, his computation skills improve, even though there are a lot of tough computations.
- Better time management so that we could cover more topics in discussion.
- He's already the best

UCI EEE Evaluations

Final Evaluation (CTEF) for Ketu, Matt MATH 4 DIS 31 (44550), Fall Qtr 2012

- He can help us with more practice problems or an additional review sheet.
- He could possibly go over more of what the professor teaches and try to go over how the professor teaches certain topics that might be harder to understand for the students during class.
- he is honestly on the track to becoming a prestigious professor. Matt knows how to handle a classroom. Give him a promotion.
- It's all good.
- It would be better if he can use the same terms (I mean some special words of maths) as teacher
- None really.
- perfect
- studying
- 12 blank answer(s).

3. Any other comments about this course?

- Helpful
- Hes better than the proffesor
- I have expected some economics related stuffs :((
- It's good.
- Matt has been the best TA I've had at UCI in three years.
- Matt Ketu is BOSS. His teaching style helped clarify the professor's teachings that I could not understand.
- No.
- none
- Thanks for the pizza MATT! Even though I didn't get any, it was really sweet of you.
- The TA clarifies everything from lecture well and most misunderstandings from lecture are made understandable. I think since the timing of sections are back to back, they need to be in the same location or shorter distances so the TA won't have to rush between locations and having a lost of valuable time that can be used for questions.
- The ta did a much better job than the professor, the professor is good too, but the TA is amazing
- This course was a very challenging one, and Matt did his best to help us!
- 12 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-	
17	4	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.21			

UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 4 DIS 31 (44550), Fall Qtr 2012

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
10	8	1	2	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.63	3.70	0.50			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
15	6	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.86	4.00	0.22			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
18	4	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.92	4.00	0.17			

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
16	4	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.88	4.00	0.22			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
13	9	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.85	4.00	0.19			

UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 4 DIS 31 (44550), Fall Qtr 2012

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
18	4	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.92	4.00	0.17			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
11	5	5	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.73	3.85	0.32			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
18	4	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.92	4.00	0.17			

13. What overall grade would you give this course?

A	A-	B+	B	B-	
5	9	3	2	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	1	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.45	3.70	0.58			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
3	8	8	1	0	3
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
2.65	3.00	0.79			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 4 DIS 31 (44550), Fall Qtr 2012

1.

A lot	Some	A little	None I could discern
0	3	1	18

2. Examples:

- Copying of homework
- 23 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
2	4	10	7

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
10	11	2	0