Final Evaluation (CTEF) for Keti, Matt MATH 4 DIS 21 (44546), Fall Qtr 2013

Responses: 26/59 (44.07%)

A. Please comment on the following areas and be as specific as possible:

- 1. What are the instructor's teaching strengths?
 - -providing really helpful examples for us to study and learn from -quizzes reflected the material that we learned in discussions -helpful during review sessions -teaching us in a very simple way-clearcut on how to solve the problems! (:
 - Best Math TA I've had at UCI. He makes the subject so simple and clear, it's almost unreal. I also like how he asks the class questions on problems (to help solve them) and just stands there and waits for an answer. At first, it was really awkward, but then it started to become very effective.
 - clear and owesome
 - Concise, helpful
 - Explains everything clearly. He uses great examples and teaches us how to solve them.
 - Has a clear way of making sure students understand topic.
 - He's very informative and goes through examples thoroughly. He's easy to understand.
 - He explained everything in a more understanding way than Kronewetter did! I always attended discussion so that I could listen to Matt speak and have everything be clarified.
 - Matt's sections are very clear and useful.
 - Matt is definitely the most helpful TA I have had thus far at UCI. He explains everything straight and to the point. His examples are relevant to the quizzes and exams as well. Matt speaks really eloquently and write extremely neatly.
 - Really cares about his students
 - show examples, which is great
 - Show his work
 - The instructor's teaching strengths is that he goes through many examples and explains things in a much simpler method than the professor to help us understand the material.
 - Very organized
 - Went over the concepts very thoroughly and slowly so that students were able to understand
 how to do the problems. He also took time to clear up any confusion about the ways to go
 about solving the problem.
 - 10 blank answer(s).
- 2. How can this instructor improve as a teacher?
 - arithmetic...
 - Bring cookies.
 - Matt is good enough.
 - N/A
 - none
 - no need to improve, he is great
 - nope
 - Show more work of how you arrive at the answer.
 - There is not much more I can ask of Matt, he was great the way he was.

12/19/2013 Page 1 of 4

- 17 blank answer(s).
- 3. Any other comments about this course?
 - Excellent as is.
 - great great great teacher
 - Great TA for the course
 - He is one of the best TA's I have had! I understood what he was saying in class and he was always there to answer any questions I had whenever I emailed him.
 - I really hope to get him as a TA for another math class
 - N/A
 - nope
 - Very well prepared and scheduled
 - 18 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

| ${f A}$ | A- | B- | + | В | B- |
|---------------|--------------|------------|----------|----------|------------|
| 20 | 4 | 2 | | 0 | 0 |
| Value: 4 | Value: | 3.7 Value: | 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | \mathbf{C} | C- | D | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.90 | 4.00 | 0.20 | | | |

5. The course instructor stimulates your interest in the subject.

| \mathbf{A} | A- | В | + | В | В- |
|---------------|--------------|------------|----------|----------|------------|
| 20 | 5 | 1 | 1 | 0 | 0 |
| Value: 4 | Value: | 3.7 Value | e: 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | \mathbf{C} | C - | D | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.92 | 4.00 | 0.17 | | | |

6. The course instructor meets stated objectives of the course.

| \mathbf{A} | A- | В- | + | \mathbf{B} | B- |
|---------------|--------------|------------|----------|--------------|------------|
| 21 | 3 | 1 | | 0 | 0 |
| Value: 4 | Value: 3 | 3.7 Value | : 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | \mathbf{C} | C- | D | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 1 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.94 | 4.00 | 0.16 | | | |

12/19/2013 Page 2 of 4

7. The course instructor is accessible and responsive.

| ${f A}$ | A- | B- | + | \mathbf{B} | В- |
|---------------|--------------|------------|----------|--------------|------------|
| 22 | 2 | 1 | | 0 | 0 |
| Value: 4 | Value: | 3.7 Value | 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | \mathbf{C} | C- | D | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 1 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.95 | 4.00 | 0.16 | | | |

8. The course instructor creates an open and fair learning environment.

| ${f A}$ | A- | I | 3+ | ${f B}$ | \mathbf{B} - |
|---------------|-----------|------------|--------------|----------|----------------|
| 22 | 3 | | 1 | 0 | 0 |
| Value: 4 | Value: | 3.7 Valu | ie: 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | ${f C}$ | C- | \mathbf{D} | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.94 | 4.00 | 0.16 | | | |

9. The course instructor encourages students to think in this course.

| ${f A}$ | A- | | $\mathrm{B}+$ | \mathbf{B} | В- |
|---------------|-----------|------------|---------------|--------------|------------|
| 21 | 4 | | 1 | 0 | 0 |
| Value: 4 | Value: | 3.7 Va | lue: 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | ${f C}$ | C - | \mathbf{D} | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.93 | 4.00 | 0.17 | | | |

10. The course instructor's presentations and explanations of concepts were clear.

| ${f A}$ | A- | В- | | ${f B}$ | В- |
|---------------|-----------|------------|--------------|----------|------------|
| 23 | 2 | 1 | | 0 | 0 |
| Value: 4 | Value: 3 | 3.7 Value: | 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | ${f C}$ | C- | \mathbf{D} | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.95 | 4.00 | 0.15 | | | |

11. Assignments and exams covered important aspects of the course.

| 0 | | - | 1 | | |
|---------------|-----------|------------|--------------|----------|------------|
| ${f A}$ | A- | B- | ⊢ | В | В- |
| 22 | 2 | 1 | | 1 | 0 |
| Value: 4 | Value: 3 | 3.7 Value: | 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | ${f C}$ | C- | \mathbf{D} | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.91 | 4.00 | 0.24 | | | |

12/19/2013 Page 3 of 4

12. What overall grade would you give this instructor?

| ${f A}$ | A- | B- | + | ${f B}$ | В- |
|---------------|-----------|------------|--------------|----------|------------|
| 22 | 2 | 1 | | 0 | 0 |
| Value: 4 | Value: | 3.7 Value | : 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | ${f C}$ | C - | \mathbf{D} | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 1 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.80 | 4.00 | 0.77 | | | |

13. What overall grade would you give this course?

| ${f A}$ | A- | B+ | _ | В | В- |
|---------------|--------------|------------|--------------|----------|------------|
| 19 | 4 | 2 | | 0 | 0 |
| Value: 4 | Value: 3 | .7 Value: | 3.3 | Value: 3 | Value: 2.7 |
| $\mathbf{C}+$ | \mathbf{C} | C- | \mathbf{D} | ${f F}$ | NA |
| 0 | 0 | 0 | 0 | 0 | 0 |
| Value: 2.3 | Value: 2 | Value: 1.7 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.90 | 4.00 | 0.21 | | | |

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

| ${f A}$ | В | ${f C}$ | \mathbf{D} | \mathbf{F} | NA |
|----------|----------|----------|--------------|--------------|----------|
| 9 | 13 | 2 | 0 | 1 | 1 |
| Value: 4 | Value: 3 | Value: 2 | Value: 1 | Value: 0 | No Value |
| Mean | Median | Std Dev | | | |
| 3.16 | 3.00 | 0.88 | | | |

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

- 2. Examples:
 - talking/collaborating during the weekly quizzes that goes unnoticed by the TA
 - 25 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

| \mathbf{Very} | Adequately | Somewhat | Not at all |
|-----------------|------------|----------|------------|
| 4 | 5 | 11 | 6 |

17. How challenging was this course?

| \mathbf{Very} | Adequately | Somewhat | Not at all |
|-----------------|------------|----------|------------|
| 9 | 7 | 10 | 0 |

12/19/2013 Page 4 of 4