Final Evaluation (CTEF) for Keti, Matt MATH 3A DIS 100 (44500), Fall Qtr 2014

Responses: 29/60 (48.33%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - Best TA ever. Knows how to simply break down difficult concepts that are easy to understand. The professor for this class was extremely unhelpful and I learned most of the material through discussion. Matt Keti would make a GREAT Professor.

   - clear, enthusiastic

   - Communicates very well, Understands the students and the course material. Great TA

   - Explaining concepts

   - Explains concepts simply and well. Has a very friendly approach to helping his students out. Has a great attitude overall and is funny too.

   - Goes step by step when the instructor didn't explain clearly

   - Good

   - Great and cooperative TA. He really makes the topics that were covered in lecture very clear. He's very straightforward with what he clarifies and is extremely helpful.

   - Hardworking. Really nice.a really clear explanation.

   - He has a great knowledge of the lay, and technical aspects of the course.

   - He has great examples and clears up many things I would not grasp in lecture.

   - He is always willing to help. Decent and nice.

   - He is approachable. He is able to break complicated subjects into understandable sizes. He is fair. He is concerned about the students. He is knowledgeable about the subject in which he teaches, and encourages the students to learn more. He more than once has gone out of his way to help us understand the subject, including an impromptu review session for the second midterm. Truly, he was a pleasure to take a class from. I only wish he taught 3A and the professor were the TA instead.

   - He is very good at explaining his thought process behind why he does a problem a certain way. I enjoy his personality and humor, leading to a greater interest in the subject as a whole. He is also very thorough and makes sure that we know the material that is relevant to the course before moving on. He makes things easier to understand than I would have ever thought possible only relying on the book and/or lecture professor.

   - He is very good at explaining problems thoroughly

   - He is very good at explaining the material.

   - He simplified what turned out to be a very confusing class. He was always readily available if needed and had a wide range of knowledge on all topics. He would often answer questions in office hours that didn't directly tie to the material just to satisfy our curiosity. He held late office hours once when a very challenging midterm coming up. I don't think I could have survived this class without him.

   - Matt is remarkable at explaining the topics in a clear and concise manner. 90% of the learning from this course for me was done in discussion sections.

   - Providing specific examples, ability to show and explain step by step of how and why in order to compute a problem.

   - Shows passion for the subject, doesn't use drawn out explanations. Goes right to the point, and explains the material in a simple way. You can tell Matt has a strong understanding of the subject. Also is very open to questions and helpful.

- This TA pratically does all the teaching. He explains the concpets quite well, and provides easy examples that help the students understand the idea. HE encourages students to ask questions, and provides so much help. He also encourages students to go to office hours, where he goes overe anything a students wants, and will even stay really late if there is a study group. HE is really fair on what the quizes cover, and he goes over any hw problem a student couldn't understand. This TA is well rounded and very friendly.

- Very good at communicating concepts to students. Also fair-minded and understanding. Really wants students to understand the material (or he comes across that way, at least).

- 7 blank answer(s).

2. How can this instructor improve as a teacher?

- becoming a professor

- By becoming a full-time professor. His limited availability as a TA is a problem.

- Finish PhD, so he can be out professor

- good

- Hard to say... He already does a great job.

- He already great. There is nothing more he can improve on.

- He can't. The only improvement he can make is becoming a professor in his own right. He is perhaps the best TA I have ever had the pleasure of taking a class with. He knows much more than the course requires, and can give detailed explanations of things far outside the course. He encourages interest in his subject more than any instructor I have had at UC Irvine.

- He can improve as a teacher by creating his own mini lecture during discussion to go over points that we learned in actual lecture. I realize that the lecture and discussion may operate this way on purpose. But on the off chance that he had a more structured learning environment rather than the usual discussion, I feel that he would be an exceptional teacher.

- I do not have any ideas on how the instructor can improve

- I have no idea.

- I thought he was perhaps the best math TA that I have had at UCI (and I've been here awhile).

- Just keep doing the same thing

- none, he's doing a great job!

- No need for improvements.

- Nothing that I can think of.

- Not much to be honest. He's doing a fantastic job.

- Not much to improve.

- Take control of the lecture portion.

- Work closer with the instructor in order to better be prepared to help the students with confusing aspects of the lecture.

- 10 blank answer(s).

3. Any other comments about this course?

- good

- He can relate with the students and goes over multiple methods to do each problem and the math behind them. He makes me want to come to class because I know the time will be spent efficiently, even though I do not like this course due to the material.

- N/A

- No

- No comments.
- None
- No other comments
- Nothing that I can think of.
- Pretty like it
- Sadly, I must admit that in this case, the TA was more effective a teacher than the actual professor, even if it is Prof. Liu's first time with this class.
- The discussion courses were the most looked forward to part of 3A, because of this instructor. I knew during those times I would actually be learning the material, and broadening my understanding of mathematics in general.
- The only reason why this course is more or less easy, is because of the TA.
- The TA was hampered by an inexperienced professor, personally he was very helpful and attentive. Likely to be considered the savior of the class, without which the grades would have been far, far lower.
- 16 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

20	A	Value: 4
9	A-	Value: 3.7
0	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.91	Mean	
4.00	Median	
0.14	Std Dev	

5. The course instructor stimulates your interest in the subject.

21	A	Value: 4
6	A-	Value: 3.7
1	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.91	Mean	
4.00	Median	
0.17	Std Dev	

6. The course instructor meets stated objectives of the course.

24	A	Value: 4
4	A-	Value: 3.7
1	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.93	Mean	
4.00	Median	
0.16	Std Dev	

7. The course instructor is accessible and responsive.

22	A	Value: 4
4	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.22	Std Dev	

8. The course instructor creates an open and fair learning environment.

23	A	Value: 4
4	A-	Value: 3.7
0	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.87	Mean	
4.00	Median	
0.36	Std Dev	

9. The course instructor encourages students to think in this course.

20	A	Value: 4
6	A-	Value: 3.7
2	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.86	Mean	
4.00	Median	
0.26	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

23	A	Value: 4
3	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.90	Mean	
4.00	Median	
0.22	Std Dev	

11. Assignments and exams covered important aspects of the course.

22	A	Value: 4
2	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.78	Mean	
4.00	Median	
0.77	Std Dev	

12. What overall grade would you give this instructor?

23	A	Value: 4
3	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.92	Mean	
4.00	Median	
0.19	Std Dev	

13. What overall grade would you give this course?

14	A	Value: 4
2	A-	Value: 3.7
6	B+	Value: 3.3
4	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.58	Mean	
3.85	Median	
0.49	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

8	A	Value: 4
10	B	Value: 3
8	C	Value: 2
1	D	Value: 1
0	F	Value: 0
2	NA	No Value
2.93	Mean	
3.00	Median	
0.86	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

   1.

1	A lot
2	Some
1	A little
25	None I could discern

   2. Examples:
   - See review for the instructor
   - 28 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?
    - **15** Very
    - **9** Adequately
    - **5** Somewhat
    - **0** Not at all

17. How challenging was this course?
    - **8** Very
    - **16** Adequately
    - **5** Somewhat
    - **0** Not at all