Final Evaluation (CTEF) for Keti, Matt MATH 4 DIS 21 (44412), Spring Qtr 2013

Responses: 37/74 (50%)

A. Please comment on the following areas and be as specific as possible:

- 1. What are the instructor's teaching strengths?
 - -He explains things very thoroughly in a timely manner. He explains things very well, but doesn't go too slowly. -He is very approachable. A lot of people asked him questions because he was easy to talk to. -He went above and beyond his duties. He decided to create 2 hour review sessions before tests, and he wasn't required to. He also decided to send us extra diagrams of graphs to help us understand what certain functions looked like. This demonstrates how much he cares for his students. -He's very knowledgeable. He always provided us with extra information regarding the material if any students were curious. Overall, his teaching style is very effective and I enjoyed learning from him.
 - analyze
 - Best TA I've had. Very clear explanations. Answers all questions. Very patient and knowledgable.
 - clear
 - Clearly explains the material and goes over enough good examples Really prepares us for quizzes
 - Easy to understand
 - Explain main theorems from lecture.
 - Friendliness, knowledge of material, helpfulness, everything really.
 - Goes over questions before quiz
 - he's absolutly great. better than the professor at times
 - He is super responsible and he teaches really clear.
 - He was very good at explaining the steps for solving problems and clarifying anything that students were confused about! Very approachable and just an awesome TA overall!
 - Making it concept simple to understand
 - no
 - omg i frioggin love this guy. greatest ta ever. couldn't possibly be any cooler. so cool i might as well be his friend after the course if you're reading this matt, im the guy who had a fractured wrist.
 - responsible.
 - Super good teacher and explains problems clearly
 - Teaches the material well and clearly. Knows alot about the subject. The review sessions were really helpful.
 - The instructor's teaching strengths are that he includes the students in all of his teaching and goes at a fabulous pace.
 - Very clear, prepared, helpful, One of the best ta's i've had at Irvine so far.
 - Very clear. Very knowledgeable on the subject matter.
 - Very clear and organized. Listens well to students. Very patient and accommodating to requests. TA shows sincere effort to help students learn and understand.
 - Very helpful and responsive
 - well prepared, clearly explain the problem
 - 13 blank answer(s).

- 2. How can this instructor improve as a teacher?
 - a perfect TA
 - Good enough
 - He cannot improve the best ta i have ever had
 - he cant just maybe wear shorts when its hot outside, instead of wearing jeans
 - he is good enough.
 - I cannot think of any way that this instructor can improve.
 - If he can give us more examples.
 - I think now he is teaching perfectly!
 - N/a
 - no
 - No improvements necessary!
 - nothing
 - talk louder
 - teach more
 - 23 blank answer(s).
- 3. Any other comments about this course?
 - Best TA I've had at UCI so far.
 - Great TA!
 - He is the best math TA that I have ever had.
 - its hard sorta
 - no
 - no
 - No further comments about this course.
 - None.
 - One of the best math TA's I've had. TA is helpful outside of class too.
 - The review sessions were very helpful
 - This discussion is awesome, and I like our Ta.
 - 26 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

\mathbf{A}	A-	В	+	В	В-
25	6	((3	2	0
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.79	4.00	0.38			

ic course mis	uccor sumu.	aucs your more.	so in one subj		
\mathbf{A}	A-	В	+	В	В-
24	4	(<u> </u>	2	0
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.75	4.00	0.43			

5. The course instructor stimulates your interest in the subject.

6. The course instructor meets stated objectives of the course.

\mathbf{A}	A-	B	+	В	В-
30	4	1	L	2	0
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.26			

7. The course instructor is accessible and responsive.

\mathbf{A}	A-]	B+	В	В-
32	2		1	2	0
Value: 4	Value: 3	3.7 Val	ue: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.91	4.00	0.25			

8. The course instructor creates an open and fair learning environment.

\mathbf{A}	A-	В	+	В	В-
31	3		2	1	0
Value: 4	Value: 3	8.7 Valu	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.91	4.00	0.23			

9. The course instructor encourages students to think in this course.

\mathbf{A}	A-	B-	F	В	В-
26	4	3		3	0
Value: 4	Value: 3	.7 Value:	3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.78	4.00	0.43			

\mathbf{A}	A-	B-	+	В	В-
29	5	2		1	0
Value: 4	Value:	3.7 Value	: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.23			

11. Assignments and exams covered important aspects of the course.

\mathbf{A}	A-	В	+	В	В-
29	4	-	1	1	0
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.87	4.00	0.34			

12. What overall grade would you give this instructor?

\mathbf{A}	A-	B-	-	В	В-
29	5	1		1	1
Value: 4	Value: 3.	7 Value:	3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean 3.88	Median 4.00	Std Dev 0.29			

13. What overall grade would you give this course?

\mathbf{A}	A-	B+	-	В	В-
22	9	2		3	0
Value: 4	Value: 3.7	Value:	3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	С-	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median S	Std Dev			
3.75	4.00	0.42			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

\mathbf{A}	В	\mathbf{C}	D	\mathbf{F}	$\mathbf{N}\mathbf{A}$
12	15	6	1	0	2
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.12	3.00	0.80			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.				
	A lot	Some	A little	None I could discern
	1	2	4	29

- 2. Examples:
 - Matt would sometimes catch people talking or looking at other students papers during quizzes.
 - 36 blank answer(s).
- 16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
2	8	16	10

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
5	23	7	1