

Final Evaluation (CTEF) for Ketu, Matt MATH 4 DIS 11 (44402), Spring Qtr 2011

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Actually wants the students to learn, explains the problems clearly, understanding, willing to put in time to help students in need
- Everything
- Everything
- EVERYTHING. Matt has been the most helpful, caring, nice, TA I have had thus far at UCI. He can speak proper English when explaining, and when he explains he explains it in more than one way that allows ALL students to learn the material. He honestly cared about us learning the material to pass the class and always went above and beyond with accommodating us. He always made himself available to make appointments with him and always gave us review sessions before the tests. NONE OF MY PREVIOUS TA'S EVER DID THAT. Matt was a better teacher than the professor himself. I visited him in the tutor center and made individual appointments with him and he always was there to help and didn't complain about it. He was personable and I hope the department considers him to teach his own class because I would love to take another class with him. It is teachers like him that make the college experience.
- Explaining concepts clearly
- Extremely helpful. Very intelligent. Clear and Concise.
- going over the concepts of the material in a clear and understanding way.
- He's very patient and understanding and wants to help the students no matter what. He's a very great instructor and teaches well and explains things clearly. He's a very great TA.
- He has passion to teach a class even though he is not a professor. He also really cares about the students getting good grade which makes his discussion section very helpful and effective.
- he helps go through the ideas and homework
- He is always available for office hours and easily makes himself available by appointment if he is unable to make his office hours or his hours are not convenient for you. This is awesome.
- he is really good at explaining concepts in different ways than the teacher to help the students understand
- He is the best TA ever. He's very effective and helpful. His teaching is so much better than the Professor. He teaches in a way that every student can understand and helps everyone understand what the professor is actually teaching (since no one understands a word that comes out of the Professor's mouth). He should be able to teach his own class.
- He is very thorough in his examples and you can tell that he knows his math very well. He is able to help people and put things in very simple terms. He is very understanding and cares about his students.
- He was able to execute what we learned in lecture in a more clear way in his discussions.
- He was AMAZING. He uses real examples that make the material so clear. I went to his discussion every single session and didn't even bother to go to class because the professor didn't even come close to explaining the material clearly. He allows the class to ask questions and is willing to help others. He has a realistic view on math and basically life itself which made the course a lot more relaxed. Everything he says is true in regards to math being a long drawn out process that we have computers to do.
- He was extremely concerned about the class and if we understood the concepts that were being taught in class. He was better at explaining and providing practice examples so students could learn the material and he provided us with useful links and sites that could help us to better learn the material.

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- He was really helpful in understanding the material and explained things better than the professor at times. I would go to discussion section to understand that is going on in class/lecture. He did a great job covering the core material, and the main topics. Always willing to help and answer questions.
- knowledge of material was great
- Knows a lot about the subject and is good at explaining concepts
- One of the best TA's I've ever had. Made a course that seemed impossible bearable. Helped me understand concepts much more in-depth. If it wasn't for Matt I may not have had a chance to pass this class.
- Patient, responsible, thorough.
- Smart.
- The instructor is very willing to help students when they need help. He also provides excellent examples to review course lectures and wants everyone of his students to succeed.
- The TA is very good in making the materials learned in class so much easier to understand. His explanations and examples were very clear and helpful. The best point is that he tries to make everyone in the class understand what is going on and not lag behind.
- Understands the material and the students well that resulted in effective instruction. Very hard worker and engaging.
- Very helpful!
- Very helpful and considerate to students.
- Very helpful and knowledgeable.
- 7 blank answer(s).

2. How can this instructor improve as a teacher?

- -
- At times he moves too slow but thats all
- By staying the same
- Finish problems, skip less steps.
- He's already too good!
- he can't, he did as well as possible.
- He is already very great!
- He is pretty good already.
- he shouldn't get off track
- I can't find one thing that I did not like about Matt's class. I always attended discussion because he not only taught the material in a clear manner, but he also made me laugh and it was an enjoyable class. So many students attended his discussion that there weren't enough seats that people had to stand or sit on the floor. Doesn't this tell you something about his effectiveness on the student's learning? NO ONE went to the lecture for this class that the professor had to create a sign-in sheet to get the students to come. It's obvious who the students really learned from.
- Less awkward pauses
- No improvements. Hire him as a professor. (minus the ever so often sidetracks that he goes off about astronomy)
- None
- None, he was outstanding :)

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- No need to improve because he's already great the way he is. But he can be better if the university change the professor since the current professor is horrible!
- Nothing really. He is the best TA I've ever met.
- Perhaps provide a little more challenging questions that require a little more thinking.
- use time a tad more efficiently and cover more examples, more in-depth explanations would be helpful, higher-level problems.
- 18 blank answer(s).

3. Any other comments about this course?

- -
- a bit sprawling.. but a great TA helped A LOT.
- Amazing job Matt, you deserve some gratitude for the effectiveness and dedication to our success in this class. Thank you.
- Best math TA in UCI, no scratch that. Best math ta in all of California.. No, wait, how about best math TA in all of USA? Yeah that's right, UCI if you're reading this, you better groom Matt Ketu for any opportunity. Matt, you are the best.
- Great TA!
- he helps students a lot
- He made me like Math 4
- I'd definitely take another discussion course taught by him if I had the chance.
- If it wasn't for the TA, I would not have learned anything.
- I just really like that he actually cares about the students doing well
- I strongly recommend the math department to allow him teach a regular math course. He is the best math teacher I've ever seen.
- It is difficult because our lecture professor was very bad. However, the TA was the only reason I was able to grasp the concepts in this class because he was so helpful. I think without the TA I would be lost. The professor does not really explain his lectures and he doesn't seem willing to help students learn.
- No I do not
- Out of my 3 years at UCI this is the best and most helpful TA I've had yet.
- The TA said some people complained that he is too easy. I just feel that the TA is so good in teaching that the class is able to learn the materials so well that they are to do good on the quizzes. I failed Math 4 last quarter because I changed major and haven't had math in so long. Also, the TA I had then just made the class harder by making the materials more complicated and put tricky questions on the quizzes. I had a hard time learning some of the materials this quarter, but Matt makes them so much easier to understand.
- The TA save everyone's life in this course. Without him, no one would even understand what the professor is teaching. He works a lot harder than the professor and holds extremely helpful review section to benefit every student!
- The textbook and the teachers used completely different notations making it extremely difficult.
- This course would have been a disaster if it wasn't for Matt's help. One of the best TA's I ever had.
- This course would have been very difficult without this teacher assistant.
- You are an awesome TA in every aspect.
- You are awesome, man

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- 15 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-	
28	4	3	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.88	4.00	0.25			

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
25	6	3	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.84	4.00	0.29			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
28	6	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.91	4.00	0.19			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
31	4	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.95	4.00	0.14			

8. The course instructor creates an open and fair learning environment.

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A	A-	B+	B	B-	
30	4	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.93	4.00	0.18			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
29	4	2	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.27			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
31	3	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.94	4.00	0.18			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
23	7	4	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.83	4.00	0.27			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
31	3	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.94	4.00	0.18			

13. What overall grade would you give this course?

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A 21 Value: 4	A- 2 Value: 3.7	B+ 6 Value: 3.3	B 2 Value: 3	B- 1 Value: 2.7	
C+ 3 Value: 2.3	C 0 Value: 2	C- 1 Value: 1.7	D 0 Value: 1	F 0 Value: 0	NA 0 No Value
Mean 3.57	Median 4.00	Std Dev 0.63			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A 22 Value: 4	B 9 Value: 3	C 4 Value: 2	D 0 Value: 1	F 0 Value: 0	NA 1 No Value
Mean 3.51	Median 4.00	Std Dev 0.69			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	3	2	30

2. Examples:

- Some students just copy another's homework
- 35 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
4	5	12	14

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
13	14	7	2