Final Evaluation (CTEF) for Keti, Matt MATH 4 DIS 10 (44401), Spring Qtr 2011

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - -Extremely clear, understanding, and fair -Way more helpful and useful than actual lecture -Knows his math -Held review sessions outside of class for his students
   - clear teaching accessible + friendly good at explaining
   - Generally cares for students. Gives a lot of examples and provided his own study guide for the midterm. He was completely opposite from the professor and explained confusing concepts with numbers which helped the whole class understand.
   - He can explain the material well, knows how to slow down the pace of teaching if needed, and can provide concrete examples for all the concepts
   - he goes over the topics by using examples which aren't shown in class which helps with the understanding of the topic
   - He has a way of explaining the concepts that really clears up confusion from lecture and textbook.
   - He is one of the best TAs I've had at UCI. He goes over examples and explains them every well.
   - He is very knowledgeable about the course and has a lot of good examples. He is very clear and helpful with his examples and midterm review.
   - He knows what he is doing, but I believe he should work more on his english.
   - He really tried his best in filling in the gaps we didn't understand in lecture and he listened to the needs of his students. He made it easier to understand the concepts the professor tried to explain.
   - He teaches this class with every student's best interest in mind.
   - He was very good at teaching us what we did not understand. He was very responsive and helpful.
   - I cannot say enough good things about this TA. If it were not for him, I definitely would be struggling right now and would have no clue how to do any of the homework problems. He goes over many examples and explains everything clearly so everyone in the class can understand. Also, he really wants everyone to pass the course, so he does everything in his power to help the students succeed.
   - Knowledgeable, sympathetic
   - The instructor is able to clearly explain problems and is able to communicate with the students effectively. The instructor is also very nice and friendly to talk to; thus, creating an environment that is not intimidating for the students learn in.
   - was very easy to talk to and very intelligent in the subject
   - 6 blank answer(s).

2. How can this instructor improve as a teacher?

   - As a math t.a. I have no criticisms, but as a "math for economists" t.a., it would be helpful for you to learn more economics so you can teach the applications of the things we learned in class; the book nor lecture helps in making a connection from math to econ.
   - He's great he does not need to improve.
   - He is already doing a very good job.
   - He is great already.

- Improve his english, so the student can understand him better.
- I think you're doing pretty good.
- N/A
- Nothing; he was better than the professor.
- Sometimes it felt like he spent too much time on a concept that I wished he could just move on to the next topic.
- switch places with the professor
- try and communicate with the professor better
- 11 blank answer(s).

3. Any other comments about this course?

- best t.a. for this course
- He knows his math :)
- I felt that the TA really helped me understand what was going on in the class since I was just confused in lecture most of the time and the book was pretty confusing itself. His explanations were clear and he was a very nice guy!
- No connection to economics so I have no idea why I'm learning these forms of math; however, Matt Keti is an amazing T.A. and I probably wouldn't be surviving this class if it weren't for the way he taught discussion.
- The economics part of this course is hard.
- 17 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
16	2	2	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.82	4.00	0.33

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
11	4	1	4	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.64	4.00	0.49

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
17	3	2	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.90	4.00	0.21

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-
20	1	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.95	4.00	0.16

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-
18	2	2	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.91	4.00	0.21

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-
13	4	1	3	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.77	4.00	0.36

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-
16	4	1	0	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.85	4.00	0.31

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-
14	2	2	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	1	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.75	4.00	0.50

12. What overall grade would you give this instructor?

A	A-	B+	B	B-
18	2	1	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.90	4.00	0.25

13. What overall grade would you give this course?

A	A-	B+	B	B-
9	0	5	4	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	1	1	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.38	3.30	0.66

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
10	10	1	0	0	1
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.43	3.00	0.58

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

   1.

A lot	Some	A little	None I could discern
1	1	1	19

   2. Examples:
      - 22 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
1	3	12	6

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
2	13	6	1