Final Evaluation (CTEF) for Keti, Matt MATH 2D DIS 11 (44370), Fall Qtr 2010

A. Please comment on the following areas and be as specific as possible:

- 1. What are the instructor's teaching strengths?
 - always open to students' questions
 - BEST TA EVER
 - Cares for his students. Does everything he can in order for his students to succeed.
 - easy explanations, and very helpful, clear demonstration
 - Enthusiastic, professional teacher with a sense of humor to keep the class interested and who covers any weak points asked.
 - excellent TA should be the professor.
 - good
 - Great in all aspects of teaching, including detailed explanations of math problems, helpful to prepare students for quizzes and midterms/finals, and humorous in or outside of discussions.
 - He is constantly available to help out with math problems and does well explaining them. He knows how to do the problems very well.
 - He is extremely knowledgeable in everything for this class. He is also very funny and makes the class a lot of fun.
 - he is nice and straight to the point
 - He is very relational to the students.
 - He simplifies concepts and makes sure students understand how to solve problems. He is extremely accessible and helpful.
 - He understands the interest of his students He integrated with his student well He knows his subject and what to cover He brings interesting subject linking to this course
 - knew his material very well, always willing to help and always willing to stay extra office hours, explains problems until students understand it
 - knows his materials clear explanation on concepts, and goes over topics that werent clear in class takes questions in and out of class prepares well for quiz and tests
 - Knows material, and provides help for students.
 - Matt is, hands down, the best math TA I've ever had. He goes through problems clearly and
 takes the time to answer questions on eee's message board. He is also very understanding—
 allowing extensions for homework assignments that may have been difficult for us. His review
 sessions helped a lot for exams!
 - Matt is an awesome teacher. To name a few of his strengths, he: a. has very clear way of explaining the topics b. makes a conscious effort to keep the class engaged with special topics c. is easily accessible through the message board, email, tutoring center, and office hours d. puts a lot of time outside of class hours into the class (he's always well prepared).
 - Really approachable and easy to understand. Gives up a lot of his time in order to help out students. Likes to see his students do well.
 - The instructor's teaching strength is his ability to visualize in the perspective of the students as well as providing advanced applications for the material.
 - The instructor explains concepts very well. The instructor writes clearly and speaks clearly. The instructor is relatively organized. The teacher is fun.
 - Very clear, explains very well.
 - Very clear and good at explaining. Always willing to help and messageboards are very helpful. Extremely funny. Very nice. I try to go to discussion because Matt is awesome!

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- Very clear explanations of material. Very cool T.A. that understands students and is patient
 with them. Best T.A. Ever. Provides applications to real life so we understand the usefulness
 of the course.
- very helpful
- Young, knowledgeable, clearly understood, and has a concern for the students' well-being in the class.
- 5 blank answer(s).
- 2. How can this instructor improve as a teacher?
 - allow for more time to go over homework problems
 - Already a very good teacher.
 - arrive a little early? he sometimes arrives to class late
 - BEST DUDE EVER
 - he can stay the way he is.
 - He could explain the problems further, and go further into the algebra part of the problems when doing examples in class.
 - he doesnt have to improve
 - He is already a great teacher!
 - He is close to perfection!
 - I can't think of anything that I would want him to change about the course. He has a great set up the way it is now.
 - I can't think of any way to improve.
 - none
 - none.
 - None.
 - nothing
 - nothing because matt is great!
 - Not much. He is an excellent TA.
 - perfect in my opinion, no need to improve
 - professional
 - The instructor can improve as a teacher by providing examples of problems he feel the students should master.
 - There were times that he came to class late, but it wasn't really an issue. Overall he's a great TA.
 - 11 blank answer(s).
- 3. Any other comments about this course?
 - Amazing TA
 - funny and organized
 - Greatest Ta ever!
 - Having Matt as a TA for this course made math my favorite subject so far. He makes me want to learn more and take more math courses in the future, which is a complete turn around from my past experiences in math. I'd be really excited to have him as a TA again!
 - HE IS REALLY GOOD

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- he is the best TA.
- I enjoy going to this class, and I learn everything that I didn't understand from the professor. I hope to have Matt for a TA for future classes.
- It's enjoyable only because of Matt.
- Matt is the best ta I've ever had
- no
- No Comment
- none
- None.
- nope
- Thank you for being my TA!
- The best math TA I have thus far, can't see anything else he needs to improve.
- 16 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

${f A}$	A-	B+	-	\mathbf{B}	В-
27	3	1		0	0
Value: 4	Value: 3	3.7 Value:	3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	${f C}$	C-	\mathbf{D}	${f F}$	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.90	4.00	0.32			

5. The course instructor stimulates your interest in the subject.

${f A}$	A-	В	+	В	В-
23	4	•	3	1	0
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	C-	\mathbf{D}	${f F}$	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.81	4.00	0.38			

6. The course instructor meets stated objectives of the course.

${f A}$	A -	B-	+	В	В-
28	2	1		0	0
Value: 4	Value: 3	3.7 Value:	: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	${f C}$	C-	D	${f F}$	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.96	4.00	0.14			

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7. The course instructor is accessible and responsive.

${f A}$	A-	\mathbf{B} -	-	В	В-
30	2	0		0	0
Value: 4	Value:	3.7 Value:	3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	C-	\mathbf{D}	${f F}$	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.98	4.00	0.07			

8. The course instructor creates an open and fair learning environment.

${f A}$	A-	E	3+	\mathbf{B}	\mathbf{B} -
29	2		1	0	0
Value: 4	Value:	3.7 Valu	ie: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	${f C}$	C-	D	${f F}$	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.96	4.00	0.14			

9. The course instructor encourages students to think in this course.

${f A}$	A-	В	+	В	В-
25	4	2	2	1	0
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	C-	\mathbf{D}	${f F}$	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.25			

10. The course instructor's presentations and explanations of concepts were clear.

${f A}$	A-	\mathbf{B}	+	\mathbf{B}	В-
29	2	()	0	1
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	\mathbf{C}	C-	\mathbf{D}	${f F}$	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.94	4.00	0.23			

11. Assignments and exams covered important aspects of the course.

${f A}$	A-	B+	_	${f B}$	В-
28	2	1		1	0
Value: 4	Value: 3	7 Value:	3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	${f C}$	C-	\mathbf{D}	${f F}$	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.93	4.00	0.22			

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12. What overall grade would you give this instructor?

${f A}$	A-	В	+	\mathbf{B}	В-
29	2	1	L	0	0
Value: 4	Value:	3.7 Value	e: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	${f C}$	C-	\mathbf{D}	${f F}$	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.96	4.00	0.14			

13. What overall grade would you give this course?

${f A}$	A-	B-	+	В	В-
22	4	3		1	0
Value: 4	Value: 3	3.7 Value	: 3.3	Value: 3	Value: 2.7
$\mathbf{C}+$	${f C}$	C -	D	${f F}$	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.81	4.00	0.38			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

\mathbf{A}	${f B}$	${f C}$	\mathbf{D}	${f F}$	$\mathbf{N}\mathbf{A}$
18	9	3	0	0	2
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.50	4.00	0.67			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

- 2. Examples:
 - 32 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

\mathbf{Very}	Adequately	Somewhat	Not at all
15	11	5	1

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
10	19	3	0

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