Summer Session TA Evaluation for Keti, Matt MATH 4 DIS B1 (44370), Summer II 2012

Responses: 20/48 (41.67%)

Please mark the appropriate rating.

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

```
9 (Excellent)
                                  Value: 9
   3
       8
                                   Value: 8
   0
                                  Value: 7
   0
       6 (Good)
                                  Value: 6
   0
       5
                                  Value: 5
   0
       4
                                  Value: 4
   0
       3 (Fair)
                                  Value: 3
   0
                                  Value: 2
   0
       1 (Barely Satisfactory)
                                  Value: 1
   0
       0 (Unsatisfactory)
                                  Value: 0
       Not Applicable
   0
                                  No Value
8.84
       Mean
9.00
       Median
       Std Dev
0.36
```

2. The TA has good understanding of course material.

```
9 (Excellent)
  17
                                  Value: 9
   2
       8
                                   Value: 8
   0
       7
                                   Value: 7
   0
       6 (Good)
                                   Value: 6
   0
                                   Value: 5
   0
       4
                                   Value: 4
   0
       3 (Fair)
                                   Value: 3
   0
                                  Value: 2
       1 (Barely Satisfactory)
   0
                                  Value: 1
   0
       0 (Unsatisfactory)
                                   Value: 0
   0
       Not Applicable
                                  No Value
8.89
       Mean
9.00
       Median
```

3. The TA is accessible and responsive.

Std Dev

0.31

```
18
       9 (Excellent)
                                   Value: 9
   1
       8
                                  Value: 8
   0
       7
                                  Value: 7
   0
       6 (Good)
                                   Value: 6
      5
   0
                                   Value: 5
   0
       4
                                  Value: 4
   0
       3 (Fair)
                                  Value: 3
   0
                                   Value: 2
   0
       1 (Barely Satisfactory)
                                  Value: 1
       0 (Unsatisfactory)
  0
                                  Value: 0
  0
       Not Applicable
                                  No Value
8.95
       Mean
```

9.00Median

0.22Std Dev

4. The TA creates an open and fair learning environment.

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```
9 (Excellent)
 17
                                  Value: 9
       8
   1
                                  Value: 8
   1
                                  Value: 7
   0
      6 (Good)
                                  Value: 6
   0
      5
                                  Value: 5
   0
       4
                                  Value: 4
   0
       3 (Fair)
                                  Value: 3
   0
                                  Value: 2
   0
      1 (Barely Satisfactory)
                                  Value: 1
      0 (Unsatisfactory)
   0
                                  Value: 0
       Not Applicable
                                  No Value
8.84
      Mean
       Median
9.00
      Std Dev
0.49
      9 (Excellent)
                                  Value: 9
   2
      8
                                  Value: 8
       7
   0
                                  Value: 7
```

5. The TA's presentations and explanations of concepts were clear.

```
0
      6 (Good)
                                 Value: 6
   0
      5
                                 Value: 5
   0
      4
                                 Value: 4
   0
      3 (Fair)
                                 Value: 3
   0
                                 Value: 2
      1 (Barely Satisfactory)
                                 Value: 1
  0
      0 (Unsatisfactory)
                                 Value: 0
   0
      Not Applicable
                                 No Value
8.89
      Mean
      Median
```

9.00

0.31 Std Dev

9.00

1.12

Median

Std Dev

6. The TA encourages students to participate in discussions.

15	9 (Excellent)	Value:	9
1	8	Value:	8
0	7	Value:	7
1	6 (Good)	Value:	6
1	5	Value:	5
0	4	Value:	4
0	3 (Fair)	Value:	3
0	2	Value:	2
0	1 (Barely Satisfactory)	Value:	1
0	0 (Unsatisfactory)	Value:	0
0	Not Applicable	No Val	u
8.56	Mean		

7. TA coordinates discussion topics with instructor's lectures.

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16	9 (Excellent)	Value: 9
3	8	Value: 8
0	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.84	Mean	
9.00	Median	
0.36	Std Dev	

8. What overall evaluation would you give this TA?

18	9 (Excellent)	Value: 9
1	8	Value: 8
0	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
95	Mean	
.00	Median	

Please comment on the following areas and be as specific as possible.

9. What are the TA's strengths?

Std Dev

8. 9.

0.22

- clear, precise, and such a comedian.
- Creates a very friendly atmosphere, explains concepts clearly
- enthusiasm
- Everything. Best TA I have ever had.
- Explains concepts clearly. Makes the class enjoyable and easy to understand.
- explains well and clear, learned better from TA than professor
- Extremely knowledgeable, helpful, clear, concise. GENIUS
- funny, to the point, gives good examples, wants you to do well, available for help
- HE IS SUPER SMART AND KNOWS HOW TO PRESENT MATERIAL IN A COMPREHENSIVE WAY
- He is very clear and he explains thoroughly. He also makes things interesting by introducing new ideas and new ways to think about the material (how it applies in the real world).
- Matt is honestly the best TA I've had and for someone who's about to graduate, that is from a LARGE pool of TAs. When it comes to looking over specific topics in detail, he's got a very simple and humorous way of explaining it. First, he gives everyone a brief guideline over what the class will go over and then he explains each topic using a very clear step-by-step process with side jokes in between. I took this class last year and got a C- and now im retaking it and am attempting to comprehend how I did so poorly the first time. Well, for one, I didn't have a TA this helpful.

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- Matt is one of the strongest TA's I've had. He is very familiar with the course material, so much so that he often introduces different (and easier) formulas for solving the math problems we discussed in class. His knowledge of the course extends beyond that, as he provides many real life examples to make the material more familiar to us students. He understands that students hate going to discussions, so he never lectures over something that we all feel comfortable with and instead makes sure to ask the class which topics they need reinforced. His witty humor also makes the class more bearable than the average discussion.
- Shows passion for the subject and tries to make sure that everyone understands what's taught.
- This guy is a rock star (in the math world). He was able to catch me up on missed material during office hours, gave great amounts of helpful tips for the entire class to use and essentially simplified the ways we thought about the concepts through the courses entirety. I have a great deal of respect for the knowledge he was able to bring to the table, and his ability to effectively convey that idea
- Very clear, to the point, and is very friendly. He makes learning fun.
- Very clear.
- 4 blank answer(s).
- 10. How can this TA improve?
 - Confidence! The TA must realize that while ensuring that the class is comfortable with the pacing of the discussion (having a habit of asking, "Is that okay?"), in the end, he should have resolve in whatever direction he takes the class. Self-deprecating humor works sometimes. However, if being used frequently, it does not do much for one's image. Should you use such humor, say it with confidence as if it could in no way be true, which would be why it is funny in the first place. Work on body language and vocal projection (no muttering as if to give yourself an aside!) to improve your confidence. Studies show that emotions tend to follow the action, not vice-versa, so if you act confident, then you will feel confident! With confidence, your enthusiasm for the subject of math may prove more infectious to the students.
 - He is excellent!
 - His power level is over 9000. I think he can increase it a bit more. On a serious note, I can't
 provide any detail on how he can improve because I feel like he's the most competent of TA's
 here at UCI.
 - I don't know.
 - Matt is amazing & doesn't need to improve! :-)
 - Matt isn't the loudest guy in the world and doesn't exactly dominate the class (he's not going to point you out if you are chatting above a whisper nor will he reprimand you), but this had little effect on his ability to go over the topics because students gained so much respect for him due to his humor and ability to teach us concepts. He makes the quizzes (possibly) too easy by discussing the material on a quiz right before the students take it, but this isn't the first math discussion I've had with a similar discussion-strategy so I don't really hold it against him
 - Maybe he could move a little bit faster.
 - n/a
 - n/a
 - Not much to improve on!
 - The best already
 - 9 blank answer(s).
- 11. Any other comments about this TA?
 - Awesome guy

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- AWESOME TA!
- Best TA
- Excellent TA
- great experience!
- Just that he's awesome.
- n/a
- No.
- Nope, Matt's great at doing his job.
- One of the best TA's on campus by far. Keep doing what your doing
- Thank you for helping me through this course thus far, Matt. Keep up the passion and great work!
- Very funny and extremely smart.
- You're probably a Redditor (takes one to know one), so you should have no problem finding some helpful subreddits!
- 7 blank answer(s).

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