

### Final Evaluation (CTEF) for Keti, Matt MATH 2D DIS 10 (44365), Fall Qtr 2010

#### A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- able to work out problems, and explain them.
- answers all questions and is very helpful
- concepts theory's and appliation
- Everything! He is clear, extremely helpful, and presents the material for the class perfectly.
- Everything. He is seriously the greatest TA I have ever had and probably ever will. He is just like a caring thoughtful teacher. Most TAs are good but he cares more than any other TA I have seen in my life. He is also humble even though he knows everything. He holds extra office hours, does tutoring, gives review sessions, is active on the message board and emails, he probably puts in more time than the teacher and other TA combined.
- Explaining his thought process when solving a problem.
- EXTEREMELY HELPFUL
- Great at taking confusing concepts and making it clear, and easy to understand. Put on review sessions before exams that were very helpful. Extremely helpful overall
- He ensures that we understand what we're learning and does his absolute best to help us out. He utilizes the message-board, holds review sessions, and goes in detail in his discussions.
- He genuinely cares about the students and is always making himself available to help.
- He gives sufficient examples to students in order for them to prepare for quizzes or homework assignments.
- He gives very clear explanations and always makes an effort to help his students. His review sessions before the midterms and final really helped me understand the material. He is the most helpful TA I have ever had.
- He goes over any problem that a student may have and goes step by step for each problem. He is clear, concise, and easy to understand
- He is good at explaining the concepts that we learn in class.
- he is very helpful explains problems step by step
- helps us by giving us many practice examples and helps us a lot on homework
- He was better than the teacher!!!
- Knows the material very well. Keeps class interesting. Generally awesome dude.
- Matt is one simply the best TA at UCI
- REALLY good at explaining things Writes clearly on the board REVIEW SESSIONS and packets were very helpful in preparation for the exams He was always accessible (message board, Office hours)
- This instructor is great at putting things in lam-en's terms in which you can clearly understand the topics being discussed in class, has a great variety of examples that help you navigate through the hard problems.
- Understands math really well, explains concepts very clearly and in a very simple way. Mes-sageboard helps a lot! As do his review sessions!
- Very clear, very responsive, and he is willing to go out of his way to help the students.
- Very detailed and clear.Shows an enthusiasm for the subject.Creates a comfortable learning environment.
- very helpful

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- very helpful and kind
  - 5 blank answer(s).
2. How can this instructor improve as a teacher?
- Don't know
  - He did a very good job.
  - He is great all around.
  - It is probably impossible. He already does so much he couldn't do much more.
  - n/a
  - N/A
  - N/A
  - no comments
  - No complaints.
  - no improvements necessary
  - none.
  - nothing
  - Nothing, he is the best!
  - Nothing I can think of! He's a really good TA and I really hope he's my TA again for Math 2J!
  - sometimes adds too much commentary and can go faster
  - To be honest, I found this TA much more reliable than the course professor. I prefer Matt's teaching style to Professor Wan's teaching style.
  - Up the difficulty in Quizzes a bit, but not extremely.
  - you're doing great
  - 13 blank answer(s).
3. Any other comments about this course?
- At first I discredited Matt because he messed up an example problem (basic physics problem) at the beginning of the quarter, but now I believe that he is one of the best TA's that I have ever had.
  - great TA, knows what he is doing. only reason i am passing this class is because of Matt's discussions
  - Hard subject, but it would be even harder without Matt.
  - He's better than the professor.
  - Homework was tedious.
  - i would have not learned as much as i did w/ out Matt Keti. he is by far the best TA i'll ever had. he is dedicated and always makes time for e each and everyone of his students.
  - Matt Keti is the best TA I have ever had.
  - n/a
  - none
  - None.
  - none.
  - nope

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- Some of the things we go over are really hard concepts that you only see in this math class, so not really motivated to learn these things. I had to take this class over again, and if it weren't for Matt's explanations I wouldn't be getting an A :)
- Thanks Matt for all your help!
- The course message board for homework questions and the review sessions for the exams were very helpful.
- This course would have been difficult, but with Matt Keti's help, I feel that I have been able to succeed.
- Without Matt Keti Math 2D would have been a nightmare.
- 14 blank answer(s).

### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
24	4	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.91	4.00	0.19			

5. The course instructor stimulates your interest in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
22	4	2	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.88	4.00	0.26			

6. The course instructor meets stated objectives of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
27	2	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.96	4.00	0.14			

7. The course instructor is accessible and responsive.

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<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
29	0	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.98	4.00	0.13			

8. The course instructor creates an open and fair learning environment.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
28	0	0	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.93	4.00	0.25			

9. The course instructor encourages students to think in this course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
22	2	4	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.82	4.00	0.32			

10. The course instructor's presentations and explanations of concepts were clear.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
27	2	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.96	4.00	0.14			

11. Assignments and exams covered important aspects of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
26	2	0	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.91	4.00	0.26			

12. What overall grade would you give this instructor?

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<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
28	1	0	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.96	4.00	0.19			

13. What overall grade would you give this course?

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
19	5	3	3	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.78	4.00	0.34			

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>NA</b>
14	6	1	2	0	4
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.39	4.00	0.92			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>A lot</b>	<b>Some</b>	<b>A little</b>	<b>None I could discern</b>
2	1	0	27

2. Examples:

- It is easy to cheat on the quiz in discussion.
- 30 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
16	12	1	1

17. How challenging was this course?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
14	13	3	0