

Summer Session TA Evaluation for Keti, Matt MATH 2J DIS A2 (44364), Summer I 2010

Please mark the appropriate rating.

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

9	9 (Excellent)	Value: 9
2	8	Value: 8
0	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.58	Mean	
9.00	Median	
0.86	Std Dev	

2. The TA has good understanding of course material.

10	9 (Excellent)	Value: 9
1	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.75	Mean	
9.00	Median	
0.60	Std Dev	

3. The TA is accessible and responsive.

10	9 (Excellent)	Value: 9
2	8	Value: 8
0	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.83	Mean	
9.00	Median	
0.37	Std Dev	

4. The TA creates an open and fair learning environment.

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10	9 (Excellent)	Value: 9
2	8	Value: 8
0	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.83	Mean	
9.00	Median	
0.37	Std Dev	

5. The TA's presentations and explanations of concepts were clear.

9	9 (Excellent)	Value: 9
3	8	Value: 8
0	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.75	Mean	
9.00	Median	
0.43	Std Dev	

6. The TA encourages students to participate in discussions.

8	9 (Excellent)	Value: 9
3	8	Value: 8
0	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.50	Mean	
9.00	Median	
0.87	Std Dev	

7. TA coordinates discussion topics with instructor's lectures.

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8	9 (Excellent)	Value: 9
2	8	Value: 8
1	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.42	Mean	
9.00	Median	
0.95	Std Dev	

8. What overall evaluation would you give this TA?

8	9 (Excellent)	Value: 9
2	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.64	Mean	
9.00	Median	
0.64	Std Dev	

Please comment on the following areas and be as specific as possible.

9. What are the TA's strengths?

- -very helpful and friendly -responsive to emails and always willing to answer questions -willing to stay longer and have more office hours so students can come in and ask for help
- He's always willing to help and is extremely patient. I know it takes a lot out of people to learn a subject like infinite series, but Matt does a great job.
- He is very understanding of student's knowledge of the material and he creates a comfortable open forum for us to ask questions. he also has a great personality that is compatible to us as students.
- He knows his material well.
- He really knows the material well.
- Includes many office hours and is always willing to create extra office hours convenient to the students. Creates many helpful worksheets that are supplementary to the course. Also, shows lots of understanding on the material and is a very good teacher.
- Nice and clear
- THE TA REALLY KNEW HIS LINEAR ALGEBRA AND INFINITE SERIES CONTENT. HE WAS MOSTLY ABLE TO ANSWER OUR QUESTIONS OFF THE TOP OF HIS HEAD AND BE MOSTLY CORRECT IN HIS RESPONSE. THE TWO (2) QUIZZES WERE "OF QUALITY": THEY WERE TYPED AND FAIRLY CLEAR IN WHAT EACH PROBLEM/QUESTION IS ASKING.

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- Very nice, explains the material very well. Always available to help. Keeps the class interesting with additional material and fun facts. Wants to see the class do well in class.
- 3 blank answer(s).

10. How can this TA improve?

- -Nothing really. Matt is an excellent TA!
- I think that he is doing everything possible to make sure his students have the opportunity to get the material.
- n/a
- nope
- nothing.
- Show computational steps for problems instead of using wolfram alpha. Make an example that is easy to compute so that the students can have an idea on how to do the problem when it comes to the test.
- THIS TA CAN IMPROVE IN TRYING TO COORDINATE MORE WITH THE INSTRUCTOR ON WHAT TOPICS TO SPECIFICALLY FOCUS ON FOR THE CLASS EXAMS, WHAT TOPICS TO ONLY COVER SUPERFICIALLY BECAUSE ITS ONLY COVERED SLIGHTLY ON THE HOMEWORK ASSIGNMENTS AND WON'T BE ON THE EXAMS, AND WHAT TOPICS TO BASICALLY IGNORE BECAUSE IT ISN'T COVERED ON THE EXAMS OR THE HOMEWORK ASSIGNMENTS.
- 5 blank answer(s).

11. Any other comments about this TA?

- He's great, seriously one of the best TA's I've had.
- He is always trying to help the students in every way.
- I love you Matt!!!
- nope
- The handouts you give are interesting, but sometimes they don't help in understanding what we are learning. It may relate to what we learn, but it would be better if you review over the lecture and go over examples for us to better understand the material and do well in the class. If there is time, then the handouts would be great thing to look over.
- THIS TA WAS VERY ACCESSIBLE AND TRIED HIS BEST TO HELP HIS STUDENTS. IT WAS VERY NICE THAT DURING THE COURSE OF THIS CLASS, THIS TA HAD NO OTHER OBLIGATIONS BESIDES TO BE THE TA OF HIS STUDENTS, SO, HE PRETTY MUCH PUT IN ALL THE TIME HE HAD INTO HELPING HIS STUDENTS.
- 6 blank answer(s).