

### Final Evaluation (CTEF) for Keti, Matt MATH 2A LEC D (44250), Winter Qtr 2013

Responses: 61/118 (51.69%)

#### A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Able to clearly explain the concepts and provide examples that illustrated everything very well. Very approachable, down to earth, explained what exactly was expected.
- clarity.
- Clear and simplifies concepts that makes it easier to understand. Includes examples to practice.
- Clear concepts and explains very well
- Clearly
- Conceptual questions
- engaging and applies lessons to real world settings
- Everything
- Everything! He really explains concept thoroughly. He also goes step by step and asks if there are any confusions before we move on to the next section. He also provides online notes and practice problems, which are very helpful as well. He makes calculus so easy to understand! It was a pleasure to have him as an instructor for math! He should teach future courses as well.
- Explains material very well, especially for someone with no background in calculus.
- Extremely nice, very friendly and easy to talk to. Very approachable
- Gives in depth example that help students understand the concepts well
- Goes through every step with good clarity. Doesn't hesitate to go back and explain steps if a student is unsure about something.
- Great at teaching calculus Wants to help his students
- He's well-spoken, precise, and funny. He doesn't waste any class time and goes through everything step by step. He clearly knows the material and is more than willing to go out of his way to help students with specific problems they're having with the material.
- He always ask if we understood the process that he made, and he is very opened and kind. Made it easy to approach him with questions. He always tried to simplify as much as he could so that we could understand to the best of our understanding.
- He can explain the subject in a form that is easy to understand and allows people to ask questions when they are confused. He also presents himself in class with a positive attitude which makes the class feel interesting.
- He does a great job simplifying what is being taught and making sure we understand what is going on
- He explains concepts with maximum clarity.
- He explains the problems really well
- He explains the problems thoroughly and answers questions very concisely. He makes the problems as straightforward as possible.
- He gives easy to understand definitions, lessons, and examples. Also, he is easy to approach and helpful.
- He goes over a Lot of examples in class
- He has an approachable personality, speaks clearly, and provides clear notes/lectures for each concept learned. He also takes time to answer questions during questions when students do not understand how he got to the solution.

## UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 2A LEC D (44250), Winter Qtr 2013

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- He himself is very knowledgeable in his subject and his very clear and helpful during lectures and office hours.
- He is great at explaining everything.
- He is really a good teacher and I like the way he teaches because he makes everything seem really simple; therefore, it's really easy to understand the concepts.
- He is very patient with his students. Very willing to help and does his best to explain concepts during class. If anyone had a question he would take the time to explain and he is very encouraging with his words during lecture. If we answered a question correctly he would say "thats great, good job, etc.". Words of encouragement are important in math!
- He makes it understandable to the students and does his best to answer everyone's answers when something is confusing. He is very nice and easy to talk to about math problems.
- He really cares about the students. You can tell he wants us to learn, and he wants to see us do well. He is also very patient and great at explaining topics in ways that are easy to understand.
- He really focused on making sure students understood the material. His examples were very clear and he didn't rush through anything. He'd go over topics as many times as students needed if they were still unclear during class time, review sessions, and office hours. Quizzes were fair and he provided extra exercises to let material really sink in. He really cared about students and wanted them to do well and his enthusiasm and tie-ins to real life examples kept things interesting.
- He really makes Calculus really fun and not as painful it may seem. He's also really prepared in what he presents to us in his lectures. You may notice that he doesn't need to hold his notes in front of him, he just knows his material at the top of his head. This is the first time I've ever seen any instructor teach without any notes at hand. He's also very understanding to his students and very patient even if we ask a dumb question. Furthermore, he's very accessible for help and wants us to succeed. This guy has alot of passion for teaching Calculus and it shows through his lectures. His exams are not that painful as well, but you still need to study hard though for this class or your grade will pay the price.
- He teaches at a level we can all understand the material, rather than making it too complex.
- He teaches the knowledge clearly and humourous
- He was really thorough in explaining each topic and took the time to answer questions if class if any students were lost and did not understand how he got from one step to the next. This is my 2nd time retaking calc 2a and Matt was a thousand times better than the professor I had before. He made coming to class not as dreadful which was really nice. Also, the practice problems that he had us do at the beginning of each class was extremely helpful
- His explanations are easy to understand.
- Knows the material and is very good at explaining the material so that even those who struggle with calculus can understand what is going on. Also is very approachable and easy to talk to, whether it be after class or in office hours.
- Knows what he is teaching and very good at explaining Answers emails promptly Stimulates students I want to learn Funny, entertaining in class Fair learning environment
- Listens to students' questions and knows how to respond to them. Knows his material fairly well.
- Makes calculus wonderful!
- Matt is very clear when explaining concepts and tries to make sure that everyone knows each concept to at least its core application.
- Matt is very patient with the class. He goes over the material very well and in an a way that can be easily understood. He always asks if we have questions and no matter how simple of a question it is, he will take the time to make sure we all understand. He will keep providing

examples so that we are not lost. He even made up some suggested problems on the class website so we can have more practice. Overall, he is a wonderful teacher.

- Matt Keti is a great teacher. I feel his teaching strengths are his ability to communicate efficiently with the class which is very important in order to understand the various math topics. I feel he makes the topics manageable and easy to comprehend. He also provides many examples which is another strength of his that is very helpful to better grasp the concepts being taught and he does a great job in explaining them and answering any questions the class may have.
- Mr. Keti encourages the class to participate by asking students to provide the answer to his examples.
- nice
- Relating to the students and applying concepts to real life.
- The instructor's teaching strengths are that he is really patient and that he is willing to answer all the questions that are asked. At the beginning of class he puts up warmups, exercises on the board that remind us of what was taught the previous lecture.
- The instructor's teaching strengths is that he gives clear and interesting explanations for a better understanding of each topic.
- The instructor was very clear in presenting the information to the class. He made sure to go step by step in the problems he presented, and made sure the entire class wasn't confused before moving on.
- Took the time to explain everything in a step by step manner if a student didn't understand something. Explanations were very clear and helpful. He also added some real life applications and sometimes used a graph on the computer that helped visualize things. Also added some humor that prevented me from falling asleep in class! Kept the class very interesting for the most part. Lectures were so thorough that I didn't use the textbook at all. Lecture notes + practice problems were enough to do well in the class.
- Very approachable and able to easily explain concepts and methods.
- Very clear. Good examples.
- Very clear and helpful during lecture and outside of lecture. Kind.
- Very well educated. Has great teaching skills. He can communicate the topic very well so that the students have a good understanding.
- Writes legibly and answers everyone's questions. Uses interesting outside examples to makes the topic more interesting.
- 6 blank answer(s).

### 2. How can this instructor improve as a teacher?

- .
- Already great.
- Be more available (I have class during all his office hours)
- But being a little more clear when he's explaining concepts
- Do the math work himself instead of asking the students to do it. Give harder problems in the lecture or at least ones equivalent to the difficulty of the problems on the exam.
- Everything is good.
- Explain concepts more clearly.
- Go through harder examples that are related to the common finals.
- He can give some more difficult problems in the class

## UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 2A LEC D (44250), Winter Qtr 2013

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- He can improve by updating solutions to the course exercises sooner.
- He can try to stay on course because he tended to fall behind at times when teaching the material. This was mainly because he allowed for students to ask questions which occupied some of the class time.
- He could reiterate and manage the overall course material time management better. But I really liked his teaching method.
- I feel he does an overall good job in teaching the class.
- I feel like Matt is doing the best he can with his teaching and there seems to be no room for improvement.
- If he can try to do harder questions in class step by step, that would be helpful.
- I honestly can't think of any constructive criticism.
- Include some more challenging problems.
- I think he tends to be bad at computing numbers at the top of his head. He also needs to present more complex and tough examples in his lectures... start with the easy ones and show us how to do a more complex example that is representative on the common final. He's doing that, but I want to see more though.
- I would like it if he would respond to emails a bit faster and post up answers to the problems faster. We use those to study for the quizzes.
- Maybe expand on the type of examples we do to include problems we might encounter on the final
- Maybe post things online faster, but otherwise, there's nothing for him to improve on.
- More practice problems
- More thorough explanations
- N/a
- n/a
- N/A
- N/A
- nice
- No examples of trig functions.
- not ask so much conceptual questions
- Nothing.
- Not much. Maybe just his arithmetic.
- Not much really. Just to continue to improve on his good skills so that students can get even better with the subject.
- Online course notes would be helpful. He started doing this in the beginning, but stopped midway saying that it was too time consuming. Although I go to class everyday, having these notes as a supplement really helps! More practice problems and solutions would be nice. Please book rooms for review sessions early so that we can have a review session before each exam. Preparing practice exams would also be very helpful.
- Probably update the website more sooner rather than the day before a midterm or quiz. This will give the students more time to practice and ask questions if any.
- Should be more confident
- Spend more time on webwork problems maybe.
- Tends to get caught up in over-explaining things for the one or two people who are having issues, slowing down the class as a whole.

## UCI EEE Evaluations

Final Evaluation (CTEF) for Ketj, Matt MATH 2A LEC D (44250), Winter Qtr 2013

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- The instructor could focus a little more on the conceptual part of what he was teaching, because that was focused on midterms, and some information wasn't stressed enough during class.
- The only thing I would say he could improve on would be that when a student asks a question in the front row, then if he could answer that question to the whole class it would be great. Sometimes he did, but not all the times.
- There are no flaws in this instructor's teaching skills.
- There could be less examples and more new material. I feel like there should be at most two examples per topic and that he should challenge us more.
- To manage his time a little bit more better.
- Try to go a little faster. He oversimplifies things too much and takes up too much of the class time on simple concepts.
- 17 blank answer(s).

### 3. Any other comments about this course?

- Absolutely great professor.
- Glad to have a math teacher (who is Asian) without an accent. Very understandable.
- He is great! I'm glad that I had him as my teacher. I think the fact that we have to take a common final, however, is unfair. We spend the quarter with a certain teacher, taking quizzes and tests written by that teacher, only to be thrown a test written by someone completely different at the end of it all. I think it is unfair and makes no sense.
- He is really good at teaching. He makes it seem easy by explaining the problems steps by steps.
- I'm really glad I had Ketj as my instructor.
- I came into calculus worried because of all the horror stories I have heard about it, but now I feel I have a very good handle on the material and I have to say I think I was really worried about nothing.
- I enjoyed this class and thought it would be difficult since I haven't taken calculus before, but Matt simplified concepts that made it easier for me to understand. Very helpful.
- I love the fact that i did not feel intimidated by my instructor as I do with most of my instructors and professors. I like that he was very approachable and that i was easily able to talk to him after class. I also like how he explained his course it made it seem easier which motivated me because i actually felt as if i was understanding the material.
- I really enjoy this course and hope to take him for Math 2B.
- I thought the questions on the test and the quiz were challenging and did not correlate to the problems covered in class. It would have been ideal if the questions on the exams were similar to the problems covered in class or vice versa
- I was expecting way worse from this class but it exceeded my expectations by a lot.
- Loved it!
- Love it.
- Matt is one of the best overall professors I've had and I hope he continues to be able to teach students. I've found that when grad students/TAs teach the actual math courses at UCI, the material is presented much more clearly and students do better and enjoy the class more.
- My experience with this course this quarter has been such a greater learning experience than last quarter, thanks to Matt.
- N/A
- nice

## UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 2A LEC D (44250), Winter Qtr 2013

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- no
- No other comments
- nope.
- nothing really. he's a good instructor.
- Please teach Math 2B in the Spring!
- Really appreciate his willingness to help and his passion for math.
- Really good
- Should make midterm study guides, have review session, spend less time talking about applying it to the "real world" and more on the actual problems themselves.
- The instructor was very enthusiastic in teaching the class and passionate about teaching as well, making the class a little more enjoyable.
- The webworks assignments are good because it means not having to do work off the book. However, webworks is sometimes confusing and tedious.
- This was a hard course, but he made it easier.
- 33 blank answer(s).

### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
52	6	1	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.94	4.00	0.20			

5. The course instructor stimulates your interest in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
31	12	10	5	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	2	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.67	4.00	0.46			

6. The course instructor meets stated objectives of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
44	9	4	3	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.86	4.00	0.28			

## UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 2A LEC D (44250), Winter Qtr 2013

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7. The course instructor is accessible and responsive.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
48	6	3	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
2	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.86	4.00	0.37			

8. The course instructor creates an open and fair learning environment.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
55	2	1	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.96	4.00	0.16			

9. The course instructor encourages students to think in this course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
43	11	4	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.85	4.00	0.33			

10. The course instructor's presentations and explanations of concepts were clear.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
49	6	3	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	0	1	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.88	4.00	0.35			

11. Assignments and exams covered important aspects of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
45	6	5	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
1	0	1	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.81	4.00	0.43			

## UCI EEE Evaluations

Final Evaluation (CTEF) for Ketj, Matt MATH 2A LEC D (44250), Winter Qtr 2013

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12. What overall grade would you give this instructor?

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
48	7	2	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.88	4.00	0.33			

13. What overall grade would you give this course?

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	
30	17	4	5	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>	<b>NA</b>
0	1	1	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.67	3.85	0.49			

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>NA</b>
16	22	14	5	0	3
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
2.86	3.00	0.93			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>A lot</b>	<b>Some</b>	<b>A little</b>	<b>None I could discern</b>
0	4	1	55

2. Examples:

- Mr.Keti and the TA need to supervise the exams better.People attempt to copy off others during the exams.
- na
- Students sitting together during the midterms as opposed to sitting in their assigned seats, but the TA caught them and made them move apart.
- These two friends sat next to each other during the midterm even though there was assigned seating. They were talking during the test but the TA caught on and told them to move away from each other.
- 57 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
7	20	19	14



## UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 2A LEC D (44250), Winter Qtr 2013

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17. How challenging was this course?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
21	22	16	1