

Final Evaluation (CTEF) for Keti, Matt MATH 2D DIS 11 (44202), Spring Qtr 2010

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- -Very nice, friendly, and approachable -Willing to help students and answer questions clearly -Willing to do anything to help students learn better -Adjust to accommodate students' needs -Helpful at office hour and tutoring center
- Accessible and excellent grasp of material. Shows applications of math to help students understand concepts.
- best math TA ever! Matt helped prepare us for quizzes and exams, and also answered many of the questions we had with homework. He also uses the message board to answer questions, and seems to check frequently.
- BEST TA IN TA HISTORY! He's funny, helpful, almost too available, and very very passionate about math (and music).
- does not stumble when teaching problems like some tas
- Enthusiastic about subject, down to earth(easy to relate to), knowledgeable about subject, on-time, grades fairly, speaks clearly and loudly, and good personaliy.
- Everything. He makes sure you understand the material, he gives up so much of his own time to help others. He doesn't make you look silly for asking an obvious question.
- EVERYTHING. Matt has a huge passion for math, and it shows in his teaching. He really cares about every students understanding of math. He is great at explaining concepts and problems. He completely adapts to the students needs and is willing to change his lesson plans accordingly. He is the best TA I have had!
- EVERYTHING: Matt is an orgasmically(I know this isn't even a word! but there's no other word to describe how awesome he is) good TA. He is soooo damn resourceful and Knows the information just as well as the professor himself; perhaps even better. I dont normally take the time to evaluate this b/c I have better things to do. But Matt Is the best TA by far I've ever had so this evaluation deserved to be evaluated.
- Explaining the material, clarifying complex problems and lessons.
- Giving good examples. easy to understand. Always accessible.
- Great explanations of problems and concepts
- He is a great person and very nice.
- He is by far the best TA I have ever had in any subject. He's clear, unbelievably helpful, funny, and brings in outside examples (music, the bridge thing, etc.) to make it interesting.
- He is very approachable and sociable. He is extremely helpful during his office hours and, in my opinion, teaches better than the actual professor does. He also gives good advice about possible math related fields or classes and even introduces outside topics that have to do with the current subject being taught in the course.
- he is very clear when explaining and very honest about class topics, as well as very helpful because he holds more office hours and responds to the online forums often.
- He was really helpful when it came to the quizzes and homework. It was easy to ask for help on how to do a problem.
- Knows his material. Asks us if we have any questions. Makes the quizzes do-able.
- Knows the tricks behind the math.
- Patience
- presents material well, and covers material that student's ask for

- Quite amazing
- Really cares how the students do in the class, and understand the material. Goes out of his way to help students. It appears to be his primary concern.
- Showing examples and explaining math problems
- very nice, very helpful, good at explaining everything
- 8 blank answer(s).

2. How can this instructor improve as a teacher?

- -Do the computation by hand more often and avoid relying on the computer all the time
- ?
- Explain the problems better by actually doing the problem instead of using a computer to do the work.
- Honestly, he's flawless as an instructor. He genuinely cares about his students. What else can you ask for?
- i really like him as a TA and I have no complaints because he goes out of his way to help the students out.
- make a list of concepts that need to be explained and explain them in class.
- N/A
- nothing I can think of
- Possibly work just a little faster in order to cover more material or problems in the short amount of time. Maybe skip some elementary steps, but only if the class is keeping up.
- probably be more in contact with the teacher, but that's a minor detail since he usually talks with him quickly and adjusts schedule well when misunderstandings arise
- really good already
- Short
- The only thing I can think of is that, by going over the quizzes the way he does, he actually takes away some incentive to study the material on our own. But at the same time when he goes over the quiz, I really am learning the material.
- Wouldn't change a thing!
- You can't improve from perfect
- 18 blank answer(s).

3. Any other comments about this course?

- Best Math TA i have had so far!
- Funny, and entertaining. Makes the students want to learn more. (Also gives great in-class examples)
- Go to his office hours...you will understand afterwards.
- Great TA
- I've never cared enough to give an evaluation before, but this guy was amazing and helped me out so much. I wish him the best, students all over hope they have him as their TA for the next term.
- I demand that you Give Matt an award called TA of the year. Or Best TA of UCI's math department. Hell, just give him the Nobel Prize.
- I wish I were a math major just to have Matt Ketu as a TA again. We need more of this guy. Stem cells?

## UCI EEE Evaluations

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- Matt is AWESOME! I wish to have him as a TA again :)
- Matt Keti has to be one of the nicest and most enthusiastic TA's I have had in UCI.
- Matt Keti is amazing.
- Matt was able to clarify many questionable concepts that Math 2D had to throw at us.
- ok course.
- Really made my math 2D experience enjoyable.
- The applications we do are interesting, but does not connect with the course/lecture; not helpful for the class. But, I like how you review over the quiz before we begin, it really does help a lot.
- very good ta
- 18 blank answer(s).

### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
28	2	2	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.94	4.00	0.18		

5. The course instructor stimulates your interest in the subject.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
19	7	4	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.78	4.00	0.31		

6. The course instructor meets stated objectives of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
27	3	0	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.94	4.00	0.19		

7. The course instructor is accessible and responsive.

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<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
29	3	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.97	4.00	0.09		

8. The course instructor creates an open and fair learning environment.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
26	5	0	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.92	4.00	0.20		

9. The course instructor encourages students to think in this course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
24	4	3	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.89	4.00	0.22		

10. The course instructor's presentations and explanations of concepts were clear.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
27	4	0	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.93	4.00	0.19		

11. Assignments and exams covered important aspects of the course.

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
25	4	0	1	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.89	4.00	0.29		

12. What overall grade would you give this instructor?

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<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
29	2	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.96	4.00	0.14		

13. What overall grade would you give this course?

<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>
21	6	1	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>		
3.85	4.00	0.28		

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>NA</b>
13	13	2	0	1	3
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
<b>Mean</b>	<b>Median</b>	<b>Std Dev</b>			
3.28	3.00	0.87			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>A lot</b>	<b>Some</b>	<b>A little</b>	<b>None I could discern</b>
0	0	1	31

2. Examples:

- 33 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
14	14	4	0

17. How challenging was this course?

<b>Very</b>	<b>Adequately</b>	<b>Somewhat</b>	<b>Not at all</b>
15	17	0	0