

Final Evaluation (CTEF) for Keti, Matt MATH 2D DIS 10 (44201), Spring Qtr 2010

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Clearly explains problems and answers questions diligently.
- Clearness and accessibility.
- Connecting with the audience
- Everything. He knows the subject!!
- everything that is math
- explaining the material and going over problems
- EXPLAINING THE PROBLEMS, ANSWERING ALL QUESTIONS ABOUT PROBLEMS, AND RESPONDS TO E-MAILS VERY VERY FAST.
- Explains the more difficult homework problems well, and also introduces some new material that wasn't covered in lecture (although it wasn't required).
- great TA, makes it seem easy to understand. helps with examples and brings the concepts into actual problems
- he's awesome he answers emails and the message board, is always available for office hours! my favorite ta ever! i only go to math discussion because he's cool.
- He's very open, encourages students to ask questions, and goes over specific problems for students to understand. He allows time for questions even after explaining the problems thoroughly.
- He explains everything thoroughly and answers every question asked.
- He is good in explaining things
- He is patient and willing to help.
- He is very passionate about his students passing. He is very approachable if there are any questions. As well, in some discussions he showed how the concepts we were learning could be applied to physics and music.
- He knows exactly what he is talking about and he is very kind and approachable.
- He knows his material, he's always willing to help others, always asking if we have any question, very approachable.
- He knows the material. He is always making sure we understand the concepts.
- Helping us understand
- He takes his time to help us understand the concepts and problems, which I found helpful.
- He understands the material like the back of his hand, he is ALWAYS willing to help and is very easy to contact, and he cares about his students. Matt is the ideal TA and any teacher would love to have him, just like the students do.
- His enthusiasm for math engages our interest in the subject and we participate more in discussion.
- makes complicated concepts very clear
- Making complicated math situations easy to understand
- Matt does a fantastic job in explaining concepts/problems clearly. He is very dedicated and approachable. He is definitely one of the best TAs I have had at UCI.
- Matt knows his stuff and knows how to teach it in a way that a roomful of college students who (most likely) detest math's very existence and gave them understand it.
- To provide answers to questions Explain concepts and accessible

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- Very helpful TA. One of the best TA's at UCI. He makes sure students understand the material and prepares organized discussions that further stress lessons learned in lecture without repeating Professor's lecture.
 - 3 blank answer(s).
2. How can this instructor improve as a teacher?
- Can use less homework review time
 - DOESN'T NEED TO.
 - Enthusiasm
 - Focus more on homework problems.
 - Get better cookies.
 - He's already exceptional. Once in a while, he can challenge students by giving a very very difficult question and refuse to answer questions until they try it out.
 - He's excellent already.
 - He is a great TA, however just a tad more of something lively, like humor perhaps, would put the cherry on top of his wonderful performance as a TA.
 - He needs to solve the integral instead of just using his computer to get the answer without steps.
 - He should provide us with notes that are relevant to what our professor teaches in class. Specifically, homework type questions or the specific concepts in the book or those covered during the lectures.
 - idk
 - make harder quizzes
 - Matt is awesome the way he is :)
 - Maybe he should go over the lecture material as a review for exams and quizzes.
 - maybe more on topic discussion
 - nothing
 - nothing, he's great!!
 - Nothing. He is a great TA.
 - nothing he is a really awesome ta
 - nothing much
 - Perhaps show a little more confidence.
 - Possible do as many problems in 50 min as he can. That's the only complaint I have about it.
 - sometimes goes off on tangents that aren't really covered in the class. I know that it is just applied to real life, but it confuses people sometimes
 - TA again 2E!
 - 7 blank answer(s).
3. Any other comments about this course?
- Among the best.
 - eh
 - GREAT T.A.
 - i am getting an A only cause of this guy he should be teaching the course
 - I love Matt!! He's the best math TA I have ever had.

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- no.
- None.
- The discussion were led in focused and organized manner.
- You're the only TA whose office hours I've visited and sort of gotten to know. Thanks for helping me out this quarter when I came to you, and if I ever decide to take more math courses, I hope you'll be available (just don't graduate too early!).
- 22 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-	
22	6	2	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.85	4.00	0.29			

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
17	4	9	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.73	4.00	0.33			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
26	3	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.93	4.00	0.19			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
28	2	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.96	4.00	0.14			

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8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
29	1	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.97	4.00	0.13			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
26	2	3	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.91	4.00	0.21			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
23	3	5	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.86	4.00	0.26			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
24	2	4	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.24			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
25	4	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.94	4.00	0.16			

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13. What overall grade would you give this course?

A	A-	B+	B	B-	
13	3	8	5	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.60	3.70	0.40			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
8	15	4	0	0	3
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.15	3.00	0.65			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	0	2	28

2. Examples:

- None.
- 30 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
11	13	6	1

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
13	15	3	0