Final Evaluation (CTEF) for Keti, Matt MATH 2B DIS 11 (44102), Spring Qtr 2014

Responses: 29/71 (40.85%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Cares about his students
- Excellent!
- Excellent explanations of concepts and great random facts about math
- explained everything well, wasn't rude when you asked a question, offered to help even on his own time. Great instructor!
- Explaining hints and answering questions well
- explaining lecture material.
- Gave a lot of examples.
- Goes over everything that was mentioned in lecture. Makes it concepts more clear.
- Great at explaining
- Great examples. He gives us great tips into how to approach calculus. He also has a great personality to keep us interested in the material.
- Great TA. Goes over the materials that we need to know and in a simpler way at times.
- He explained everything in terms that were understandable and was very easy to reach.
- He explains in details the step that should be done when answering a question and helping in the homework with detailed examples similar.
- He goes over ideas and examples that are very relevant to quizzes and makes understanding the concepts very simple.
- He is very good at teaching and breaking down the concepts to make it easier to understand. He also gives really helpful tips and study advice. He is very encouraging.
- I like how he goes over examples and explains everything step by step and answers any questions. He is also organized.
- Is very clear and takes the time to make sure the concepts are being understood. Also very approachable and is always available for help.
- Knows the subject well
- Matt is a really good TA and knows the material really well. He teaches so that the students understand and he genuinely cares that his students understand. He also encourages the students to think.
- Matt was an amazing T.A. He made himself so accessible to us and you could tell he really wanted to help us succeed. He communicated the concepts for this course in a clear and easy to understand manner. I loved how he would give us useful tips (i.e. how to spot what type of series test to use) and didn't include unnecessary fluff. He would also always demonstrate all the steps, was receptive to what we wanted to see him do (in terms of problems) and honestly is one of the biggest reasons I'm not completely confused in this class.
- PATIENCE
- Patience and some special useful technique he used
- presenting concepts clearly
- Takes time to make sure everyone is getting the material
- Very clear and patient. Explained things thoroughly and helped clear things up completely.
- 4 blank answer(s).

2. How can this instructor improve as a teacher?

- Although some steps in solving problems aren't as necessary, it might be a good idea to still go through them so that we do not get docked off points on the final from taking the short cut. In addition, state the exact answer of problems at the end. For instance, all though we reach the conclusion that a limit equals x, it would be nice to restate what that means such as if x means the function is convergent or divergent.
- Get us to engage more in discussion.
- Give harder examples in discussion
- He can have worksheets of the problems that are going to be address in discussion to see what to ask.
- He could face us a bit more when talking, it is hard to hear sometimes.
- He is one of the best teachers I have ever had. An incredible TA and friend. He was better than the professor. He will make a great professor some day if he continues in academia.
- He may not want to encourage students to write down the informal procedures to solving a problem.
- I think he knows what he is doing, there isn't much improvement that can be done.
- Matt is a great TA!
- N/A
- NOTES
- Nothing, he is great.
- Nothing.
- nothing. very good
- show us examples that are not our hw, that would be likely to be on the final
- Talk a little slower
- 13 blank answer(s).

3. Any other comments about this course?

- Due to how many professors that our class went through(at least 4 different professors) it was nice to have Matt consistently there as an anchor and a teacher. Especially when our new official professor came, he was extremely helpful to make sure the students still understood the material.
- I am very glad Matt was my TA!
- I enjoyed his applications of math to real life. It puts math in perspective and makes it seem less crazy.
- Matt Keti is truly a remarkable TA. He was excellent and really goes above and beyond. I know this may sound hyperbolic but I know it is the truth. This is one of the few evals I have a ever filled out and and I was more than happy to do it for Matt. I know he has a bright future ahead of him with such intelligence and such authentic character and altruistic traits.
- No
- No.
- No.
- None
- SMART
- Some things said are unclear.
- The course was difficult but Matt was very helpful.

- This was the first time in my academic career that a T.A. received a round of applause after his last discussion.
- 17 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

23	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.91	Mean	
4.00	Median	
0.20	Std Dev	

5. The course instructor stimulates your interest in the subject.

20	A	Value: 4
5	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.83	Mean	
4.00	Median	
0.31	Std Dev	

6. The course instructor meets stated objectives of the course.

21	A	Value: 4
5	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.90	Mean	
4.00	Median	
0.20	Std Dev	

7. The course instructor is accessible and responsive.

22	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.91	Mean	
4.00	Median	
0.20	Std Dev	

8. The course instructor creates an open and fair learning environment.

24	A	Value: 4
4	A-	Value: 3.7
1	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.93	Mean	
4.00	Median	
0.16	Std Dev	

9. The course instructor encourages students to think in this course.

21	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.81	Mean	
4.00	Median	
0.41	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

23 A   Value: 4
4 A-   Value: 3.7
0 B+   Value: 3.3
0 B   Value: 3
1 B-   Value: 2.7
0 C+   Value: 2.3
1 C   Value: 2
0 C-   Value: 1.7
0 D   Value: 1
0 F   Value: 0
0 NA   No Value
3.84 Mean
4.00 Median
0.43 Std Dev

11. Assignments and exams covered important aspects of the course.

21 A   Value: 4
5 A-   Value: 3.7
1 B+   Value: 3.3
1 B   Value: 3
0 B-   Value: 2.7
0 C+   Value: 2.3
0 C   Value: 2
0 C-   Value: 1.7
0 D   Value: 1
0 F   Value: 0
1 NA   No Value
3.89 Mean
4.00 Median
0.24 Std Dev

12. What overall grade would you give this instructor?

22 A   Value: 4
5 A-   Value: 3.7
1 B+   Value: 3.3
1 B   Value: 3
0 B-   Value: 2.7
0 C+   Value: 2.3
0 C   Value: 2
0 C-   Value: 1.7
0 D   Value: 1
0 F   Value: 0
0 NA   No Value
3.89 Mean
4.00 Median
0.23 Std Dev

13. What overall grade would you give this course?

13	A	Value: 4
8	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
2	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.55	Mean	
3.70	Median	
0.68	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

8	A	Value: 4
9	B	Value: 3
9	C	Value: 2
1	D	Value: 1
0	F	Value: 0
1	NA	No Value
2.89	Mean	
3.00	Median	
0.87	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

    1.
        - **0** A lot
        - **1** Some
        - **0** A little
        - **27** None I could discern
    2. Examples:
        - 29 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?
    - **7** Very
    - **15** Adequately
    - **6** Somewhat
    - **1** Not at all

17. How challenging was this course?
    - **17** Very
    - **8** Adequately
    - **3** Somewhat
    - **1** Not at all