Final Evaluation (CTEF) for Keti, Matt MATH 2B DIS 10 (44101), Spring Qtr 2014

Responses: 24/47 (51.06%)

A. Please comment on the following areas and be as specific as possible:

- 1. What are the instructor's teaching strengths?
 - Goes out of his way to assist his students and make sure they comprehend the material.
 - Goes over examples
 - He gives very easy to understand explanations and is very direct with his answers. He is very helpful and tries to understand the students' questions to the best of his abilities.
 - He goes over the important concepts in class, provides relevant examples, and answers student's
 questions clearly.
 - He is very good at showing example problems that are useful while doing webworks, and can help prepare us for exams.
 - He is very passionate about math and he is easily accessible. He responds to answers quickly and is always available during office hours and beyond. He is very kind and caring.
 - He makes the topics easier to understand and explains everything really well. He makes himself available to us whenever he can. It's also great that he makes study/review sessions for us before an exam.
 - He teaches what needs to be taught
 - He was very knowledgable and helped us out as much as he could. He was responsive and helped me in office hours and through email whenever I was struggling. He knows his material and was very helpful. Good TA and would enroll in another math course with him.
 - His clarity and enthusiasm.
 - Interactive, breaking things dow
 - n/a
 - Nice
 - Reviewing things
 - understanding and always wiling to help. uses many examples similar to quiz questions.
 - very enthusiastic, knows all the material well, very friendly and willing to do whatever to have the students succeed
 - Willing to take his time to explain something.
 - 7 blank answer(s).
- 2. How can this instructor improve as a teacher?
 - Be more interactive actually want to be there
 - He can go over more difficult problems instead of easy ones.
 - He was good.
 - I like him good teacher
 - It would be better if he could show examples that would be more difficult or trickier to solve so that if we come across these questions during the exams, we would know how to approach the problem.
 - more review sessions?
 - n/a
 - none

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- Speaking slower
- To remain as he is.
- Try focusing on the topics we really need.
- 13 blank answer(s).
- 3. Any other comments about this course?
 - Good TA
 - his discussion sections definitely helped during the math course
 - I really enjoyed Matt's discussion section. He was very friendly, encouraging, and helpful. His explanations made math 2b very easy to understand. I also appreciate how he took the time to host review sessions for us.
 - It was very helpful for me.

 - Thank you for teaching the course after the professor left it was the best way to stay connected to the material.
 - 18 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

13	A	Value: 4
2	A-	Value: 3.7
7	B+	Value: 3.3
1	В	Value: 3
1	В-	Value: 2.7
0	C+	Value: 2.3
0	С	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
.68	Mean	
.00	Median	

- 3.0
- 4.
- **0.40** Std Dev

0.86

5. The course instructor stimulates your interest in the subject.

11	A	Value: 4
3	A-	Value: 3.7
6	B+	Value: 3.3
1	В	Value: 3
0	В-	Value: 2.7
1	C+	Value: 2.3
0	\mathbf{C}	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.49	Mean	
3.70	Median	

Std Dev

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6. The course instructor meets stated objectives of the course.

```
13
        Α
                     Value: 4
   \mathbf{2}
        Α-
                     Value: 3.7
   6
        B+
                     Value: 3.3
        В
   3
                     Value: 3
   0
        B-
                     Value: 2.7
        C+
   0
                     Value: 2.3
        \mathbf{C}
   0
                     Value: 2
        С-
   \mathbf{0}
                     Value: 1.7
   0
        D
                     Value: 1
        F
   0
                     Value: 0
   0
        NA
                     No Value
3.68
        Mean
4.00
        Median
```

0.39 Std Dev

7. The course instructor is accessible and responsive.

```
14
        Α
                     Value: 4
    \mathbf{2}
        Α-
                     Value: 3.7
        B+
    4
                     Value: 3.3
    \mathbf{2}
        В
                     Value: 3
        В-
    1
                     Value: 2.7
        C+
    0
                     Value: 2.3
        \mathbf{C}
   0
                     Value: 2
        С-
   0
                     Value: 1.7
        D
   0
                     Value: 1
        F
   1
                     Value: 0
   0
        NA
                     No Value
3.55
        Mean
4.00
        Median
```

Std Dev

0.84

8. The course instructor creates an open and fair learning environment.

```
14
        Α
                    Value: 4
        A-
   1
                    Value: 3.7
   5
        B+
                    Value: 3.3
   \mathbf{2}
        В
                    Value: 3
   0
        B-
                    Value: 2.7
        C+
                    Value: 2.3
   0
        \mathbf{C}
                    Value: 2
        C-
   0
                    Value: 1.7
        D
   0
                    Value: 1
   0
        F
                    Value: 0
   0
        NA
                    No Value
3.67
        Mean
4.00
        Median
0.47
        Std Dev
```

9. The course instructor encourages students to think in this course.

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14	A	Value:	4
0	A-	Value:	3.7
4	B+	Value:	3.3
3	В	Value:	3
2	В-	Value:	2.7
0	C+	Value:	2.3
0	C	Value:	2
0	C-	Value:	1.7
0	D	Value:	1
0	\mathbf{F}	Value:	0
1	NA	No Va	lue
3.63	Mean		
4.00	Median		
0.48	Std Dev		

10. The course instructor's presentations and explanations of concepts were clear.

16	A	Value: 4
0	A-	Value: 3.7
5	B+	Value: 3.3
2	В	Value: 3
1	В-	Value: 2.7
0	C+	Value: 2.3
0	$^{\mathrm{C}}$	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.72	Mean	
4.00	Median	
0.42	Std Dev	

11. Assignments and exams covered important aspects of the course.

```
13
        Α
                   Value: 4
   2
       A-
                    Value: 3.7
   6
       B+
                    Value: 3.3
   \mathbf{2}
        В
                   Value: 3
        В-
                   Value: 2.7
        C+
   1
                   Value: 2.3
        \mathbf{C}
   0
                   Value: 2
        C-
                    Value: 1.7
   0
        D
                    Value: 1
       F
   0
                   Value: 0
       NA
   0
                   No Value
3.65
        Mean
4.00
        Median
0.46
        Std Dev
```

12. What overall grade would you give this instructor?

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14	A	Value:	4
1	A-	Value:	3.7
5	B+	Value:	3.3
3	В	Value:	3
1	В-	Value:	2.7
0	C+	Value:	2.3
0	C	Value:	2
0	C-	Value:	1.7
0	D	Value:	1
0	F	Value:	0
0	NA	No Val	lue
3.66	Mean		
1.00	Median		
0.43	Std Dev		

3

4

0.43

13. What overall grade would you give this course?

8	A	Value: 4
3	A-	Value: 3.7
5	B+	Value: 3.3
4	В	Value: 3
2	В-	Value: 2.7
0	C+	Value: 2.3
1	$^{\mathrm{C}}$	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.36	Mean	
3.30	Median	
0.63	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

5	A	Value: 4
8	В	Value: 3
5	$^{\mathrm{C}}$	Value: 2
2	D	Value: 1
2	F	Value: 0
2	NA	No Value
2.55	Mean	
3.00	Median	
1.20	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

 $\mathbf{2}$ A lot

0 Some

A little 0

22 None I could discern

2. Examples:

• 24 blank answer(s).

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UCI EEE Evaluations

Final Evaluation (CTEF) for Keti, Matt MATH 2B DIS 10 (44101), Spring Qtr 2014

- 16. How helpful were the textbooks and/or readings to your overall learning experience?
 - 5 Very
 - 7 Adequately
 - 9 Somewhat
 - 3 Not at all
- 17. How challenging was this course?
 - **15** Very
 - 7 Adequately
 - 2 Somewhat
 - 0 Not at all

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