Final Evaluation (CTEF) for Keti, Matt MATH 2A DIS 21 (44014), Spring Qtr 2012

Responses: 24/50 (48%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - Clearly explaining confusing concepts
   - Communicating with the class.
   - Eager to teach and help students. Knows mathematical concepts very well and teaches them in a way that anyone can understand.
   - Everything. He is amazing at explaining things even when i have stupid questions. Best TA ever.
   - Explaining concepts we couldn't quite understand in lecture.
   - Explains concepts very clearly
   - explains problems step by step
   - He's funny in his own ways. His humor makes the class less boring. He also explains the materials in his own way which shows that he knows what he is talking about it.
   - He goes slow enough for everyone to keep up, and makes sure everyone understands what he is teaching.
   - He helped us prepare for the quizzes by reviewing the material with definitions and examples.
   - He is able to accurately teach and review math concepts with students.
   - He is very clear and encourages students to ask questions.
   - He made difficult concepts easy to understand. He was funny and always willing to help us.
   - He really cares to teach us. He puts himself in our shoes.
   - He really tried to make sure we understood the concept we were learning. Also, he always took suggestions in discussion on what to cover.
   - Matt explains the concepts in a simplified manner and often shows how it can be applied in the real world. He is highly accessible and will take the time to help a student.
   - Matt is considerate of the topics that the students wants to go over and answers any questions we may have.
   - Matt made all presentations very clear. If a concept was a bit difficult to understand, he would simplify it so that everyone could grasp it. Excellent instructor.
   - simple, lighthearted?
   - very helpful and always willing to help out his students. gives great and easily understandable explanations.
   - 4 blank answer(s).

2. How can this instructor improve as a teacher?

   - Although some students still may not understand concepts well from lecture, discussion should be for showing us various examples of concepts that may be on tests and not for reteaching us what we should already know or should have taught ourselves from lecture. Time is wasted relearning just a few concepts (especially since he wrote out every detail) when we could have been learning how to work out many varying examples.
   - Be a little more social with students and more student participation.
   - Begin discussions a bit sooner; reintroductions, although helpful to some, are not absolutely necessary.

- Communicating with the math teacher more. Being more professional
- funny and amazing.
- he can't.
- I believe a little bit more confidence in his teaching would help.
- I can't think of any suggestions for him to improve
- I did not notice any problems with the instructor.
- Just talk louder.
- Keep doing your thing Matt!
- none
- no need to curse, math isn't that bad Also, showing more difficult examples, rather than just the basics
- Possibly time himself on the topics he wants to go over so there would be adequate time to go over everything and take quizzes.
- Sometimes he goes over concepts that are too basic and that everyone understands. It would be better if he sometimes offered some more challenging examples.
- 9 blank answer(s).

3. Any other comments about this course?

- I already knew the concepts he (slowly) taught us from lecture and would have preferred working through examples (worksheets and such), so attending discussion was an optional thing for me and doing so did not prepare me for tests at all.
- I always came out of discussion with a better understanding of the material
- I like how he reviews before the quizzes. I think the class would be a lot better if we had two discussions per week instead of one.
- matt's teachings eased my tension about this course.
- N/A
- none
- Thanks for instructing our class!
- thanks for the astronomy stuff
- 16 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
9	12	3	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.76	3.70	0.22

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
8	9	3	3	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.62	3.70	0.38

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
14	7	1	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.80	4.00	0.30

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-
15	9	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.89	4.00	0.15

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-
18	4	0	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.90	4.00	0.22

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-
9	10	2	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.72	3.70	0.30

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-
15	8	0	0	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.85	4.00	0.28

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-
15	6	1	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.85	4.00	0.26

12. What overall grade would you give this instructor?

A	A-	B+	B	B-
14	8	1	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.83	4.00	0.25

13. What overall grade would you give this course?

A	A-	B+	B	B-
12	8	3	0	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.76	3.85	0.32

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
3	12	7	0	0	1
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
2.82	3.00	0.65

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	0	1	23

2. Examples:

   - 24 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
5	11	7	1

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
5	18	1	0