Final Evaluation (CTEF) for Keti, Matt MATH 2A DIS 20 (44013), Spring Qtr 2012

Responses: 28/70 (40%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - amazing at explaining, takes the time to go over a problem until you understand not only the answer but the method behind the problem
   - Being able to clearly explain concepts
   - Clear explanations. Nice. Approachable
   - He's good at explaining difficult concepts and he makes himself available to help students improve.
   - He's ready to answer any questions we have.
   - He's very clear, knows his material well, and very approachable. He also adds some comic relief for the class as he's approaching the topics.
   - He's very thorough and breaks down problems so that they seem very simple and easy. He's very good at simplifying difficult problems and concepts.
   - He covers all the topics that will be on the quiz and does a very good job summarizing.
   - He goes over complicated examples that we may have misunderstood in lecture.
   - He is clear and adds a different way of looking at the problem.
   - He is very enthusiastic about the subject. He knows his material very well.
   - He is very kind and helpful. He does his best to make sure everyone does well. I've actually never had a discussion section that I went to as often as his. He makes everything clear and easy to understand.
   - He knows the material very well.
   - He makes sure that the students understand the details of the material. He does a great job at explaining the topics at a very reasonable pace.
   - He talks in a way that it makes it easier to understand calculus. He's also very passionate about the subject and about helping his students. He is very accessible, helpful, and fun!
   - He was really good at explaining problems making them easier to understand.
   - Keeps class entertaining at times.
   - Knowledgeable.
   - Matt asked us before discussion what topics we wanted to cover. His strongest suit was showing us easier ways to find the same answer.
   - Matt is good at explaining things in the most basic sense, and relating them to topics that are understandable.
   - Teaches the material in a clear manner that allows for understanding and application on the quizzes
   - thoroughly explaining the concepts that were discussed in lecture
   - Very passionate and very focused on his students!
   - Very thorough. I love the way he teaches and makes everything understandable.
   - 4 blank answer(s).

2. How can this instructor improve as a teacher?

   - Explain more difficult problems rather than basic concepts.

- Great as is.
- He could be more assertive in class and take charge of teaching the lessons instead of waiting a while for the students to decide what they want.
- He could provide extra problems to do.
- He is really good, I see no need for improvement.
- I think he should pick harder problems to go over because if you understand something, it is not very helpful. He should not only go over hard problems, but should maybe mix it up between easy and hard problems.
- It would be helpful if he planned his lectures so he can provide the full answer.
- I wish he could give more concrete examples on some problems.
- Matt doesn't really need to improve although he can probably pick up the pace on some of the concepts
- Maybe focus a little less on the basics of a problem and work more complicated ones as examples.
- Maybe have a gameplan before the class starts. He can sometimes get a bit frazzled.
- No suggestions.
- Nothing
- Nothing!
- Organize material in discussion in a manner that will allow sufficient time for the quiz
- Perhaps not take so much time on methods of problem solving that take an extensive amount of time and confusing the students.
- Possibly post up some practice worksheets with answers on them online for the students to get extra practice.
- This instructor could present more difficult problems such as the ones that will be seen on the midterm and final.
- with he was available on campus more often
- Work out more examples of problems. Talk less about the history of math.
- Youre awesome.
- 7 blank answer(s).

3. Any other comments about this course?

   - Best math TA I have had.
   - best TA i ever had!
   - Matt is pretty quirky...in a good way.
   - No.
   - None
   - NOpe.
   - 22 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
22	4	2	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.91	4.00	0.20

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
14	6	5	0	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	2	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.48	3.85	1.02

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
20	6	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.85	4.00	0.34

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-
22	4	0	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.92	4.00	0.21

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-
24	2	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.95	4.00	0.15

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-
20	3	2	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.81	4.00	0.40

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-
23	4	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.85	4.00	0.56

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-
21	5	0	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	1	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.83	4.00	0.57

12. What overall grade would you give this instructor?

A	A-	B+	B	B-
20	6	1	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	1	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.83	4.00	0.44

13. What overall grade would you give this course?

A	A-	B+	B	B-
13	8	4	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	1	2
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.65	3.85	0.77

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
5	8	9	1	0	4
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
2.74	3.00	0.85

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

   1.

A lot	Some	A little	None I could discern
1	0	2	24

   2. Examples:
      - There were some people that I saw cheated on the quizzes.
      - 27 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
8	7	9	3

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
13	10	4	0